

# NASCA

annual report 2013-2014



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# WHO WE ARE

**NASCA is a charitable not-for-profit organisation registered as an Aboriginal Corporation, which complies with the relevant Federal Government Acts in Australia. We are an independent 100% Aboriginal governed organisation based in Redfern, NSW.**



## where we've come from

The National Aboriginal Sporting Chance Academy (NASCA) was founded in 1995 by Aboriginal NRL legend, David Liddiard. Inspired to empower disengaged Aboriginal young people, David understood that sport could be used as a vehicle to encourage active and healthy life choices.

NASCA over the past two decades has developed programs using sport to engage our young people to stay in school and to successfully transition from school into further study and employment.

## what we do

Our organisation works to close the gap in health, education and employment for Indigenous youth. We operate programs to support Aboriginal and Torres Strait Islander Young people to complete school, live healthy active lives and to transition successfully into employment.

In 2013 we operated programs that engaged young people aged 5–18 in New South Wales and remote Northern Territory communities that;

- Increased school attendance and performance
- Increased Year 12 completion and retention in senior schooling years
- Developed career pathways and work ready skills
- Strengthened cultural pride and individual resilience and;
- Built life skills and personal development.

We worked with **925 young people**—with comprehensive engagement with 240 students in our Academies. Our programs are multi-year, ensuring sustained engagement and ongoing support.

In 2014–2016 our reach will expand to work with young people from Queensland, South Australia, Western Australia and Victoria.



## chairperson's report

**This past year has been an eventful year for NASCA, with significant changes that included:**

- **The departure of Charles Prouse as Chief Executive Officer;**
- **The recruitment of a new CEO in Leanne Townsend; and**
- **A change of federal government with implications for our program funding.**

Charles Prouse had been CEO of NASCA for just over three years. During that time he presided over significant expansion in NASCA's program funding and in our staffing structure. Charles departed to take up a new and challenging position as CEO of Supply Nation. On behalf of the Board and Staff I would like to recognise the contribution Charles has made to our organisation and wish him well for the future.

With Charles leaving the Board implemented a search for a new Chief Executive Officer. We were fortunate in securing Leanne Townsend for the position. Leanne came to us from the NSW Reconciliation Council where she had been CEO. Prior to that Leanne had extensive experience in government agencies and in establishing a social enterprise. She also served as Indigenous Advisor to the Governor General.

Leanne commenced with NASCA at a time when we were facing significant challenges in relation to our operational funding. NASCA had become heavily reliant on government funding and the economic challenges being faced by the new federal government had considerable implications for NASCA and other organisations whilst the government reviewed its budget position and strategy.

Faced with this challenge the Board and the CEO reviewed NASCA's revenue paradigm, its operational capacity and the delivery of its programs. We were assisted in this by the results of some important program evaluations that we had commissioned.

I am pleased to report that these exercises have resulted in a refocussing of our operational methodology, a restructuring of our staffing establishing a leaner and more effective administration, and a restoration of more

balance in our revenue sourcing between government and non-government funding.

The Board recognises that the hard work and dedication of the CEO and staff has enabled NASCA to surmount the challenges it faced and the organisation is, at the end of the financial year, in a much more stable financial position.

These steps, however, important as they have been, are only the first steps in an ongoing reform process that should reinvigorate the organisation giving it greater capacity to provide assistance and support to Aboriginal communities, and in particular young Aboriginal people.

The Board is determined that it will continue to look to ways whereby it can improve its own performance. Three new directors joined the Board towards the beginning of last year and their presence has been important in rejuvenating the Board. Sadly, the end of the year brought some more transitional changes. Sonja Stewart who has been a Director for over five years has had to bow to the demands of other commitments and will stand down from the Board. Sonja has been no less than inspirational in her contribution as a Board member and her wisdom and experience will be greatly missed.

Regretfully, similar demands on my time has meant that I must reluctantly relinquish the role of Chairperson of NASCA. It has been a great honour for me to have occupied this position and I am humbled by the support that has been given to me by my fellow Directors. I remain passionate about NASCA and its values and achievements and I am excited about the potential it has for the future.

I would like to thank all those who have shared the NASCA journey with me over the twelve years I have been privileged to be a part of this wonderful organisation: my fellow Directors; the passionate and hard-working staff, and the amazing role-model volunteers who do so much to make our programs effective and meaningful.

Belinda Duarte  
Chairperson



# chief executive officer's report

IN LATE JULY I TOOK UP THE ROLE OF CHIEF EXECUTIVE OF NASCA. I HAVE JOINED AN ORGANISATION THAT HAS SUCCESSFULLY ADDRESSED ITS CHALLENGES WHILE CONTINUING TO WORK WITH ABORIGINAL AND TORRES STRAIT ISLANDER YOUNG PEOPLE FOR ALMOST 20 YEARS.

Over the past year, I have travelled to the remote communities in the Northern Territory in which we have operated for close to a decade, enjoyed working alongside our team members in Dubbo, Narromine, Wellington and been inspired by our young people closer to home in our Redfern, Marrickville and Tempe Academy. I am delighted to be leading an organisation dedicated to improving the lives of our young people, in-turn, contributing to strengthening our communities. The challenges before us are immense. We understand the terrible legacy of decades of actions that resulted in the inequalities our communities experience today. As immense as these challenges are, our resilience continues to shine through. I recognise the campaigners and rights advocates, past and present that enable organisations like ours to exist and contribute to the work many dedicated individuals, organisations and others make to realising positive social change for our people.

Over the past year, we have experienced significant change with the departure of my predecessor, Charles Prouse in the first quarter of the year and a change of government that impacted our federal government funding. Over this time we managed our core business well continuing to deliver our programs successfully. We capitalised on fee-for-service contracts and focused our cost management strategies that ended our year with a healthy surplus.

## Executing our sustainability strategy

In 2013-14, we have made great strides in advancing our sustainability strategy. We developed the initial stages of our Research and Evaluation framework with an independent study conducted by the University of Sydney. This initiative is focused on understanding our social impact and an opportunity for us to develop our programs and respond to the needs of the communities in which we work.

A significant focus in 2013 has been on the financial sustainability of our organisation. We have commenced the initial stages of prospecting viable revenue streams including the development of a NASCA social enterprise and expanding our fundraising activities. The aim is to reduce our dependence on Government funding, securing our future as an organisation in uncertain financial times. We continue to build our relationships with corporate, government and community organisations to support our work.

## Transformation

NASCA, at the end of 2013 commenced the first stages of an ongoing transformative period for the organisation. We undertook an organisational restructure to improve our financial sustainability, entered into a new partnership with the National Centre of Indigenous Excellence and Shell Australia and later in the reporting period experienced changes at the board level.

Our organisational restructure realigned our program support staff to maximise our 'bang for buck' that subsequently contributed to our end of year surplus, improving our financial position going forward into 2014.

Our new partnership with Shell Australia and the National Centre for Indigenous Excellence will expand our geographical reach over the next two and a half years to South Australia, Queensland, Victoria and Western Australia, continuing our careers and employment work with over 500 young people.

Our transformation will continue throughout 2014 with the development of our next Strategic Plan, the instalment of our new Chairperson, Mr Mick Gooda, and the re-modelling of our programs to respond to our strategic objectives.

Incoming chair, Mick Gooda, brings extensive experience, networks and new energy to NASCA's leadership team. Building on the solid foundations placed by the passionate and committed board and

# in 2013 we achieved:

staff before us, I am looking forward to working closely with Mick and the Board in this transformative stage for NASCA.

## More challenges ahead

Undeniably, our biggest challenge involves resourcing our organisation and responding to the changing political and social policy context in which we operate.

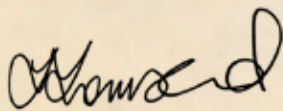
Over the past four years, we have maintained significant investment from Federal Government to operate our core programs. However, the change in government and government program funding has highlighted the need for our organisation to increase our self-sustaining income base. We will continue to respond to the challenge of resourcing the work we do without compromising our performance or commitment to the communities we serve.

## Our Success

Our programs continue to improve the school performance, retention and year 12 completion rates, narrowing the gap between Aboriginal students with their non-Indigenous peers.

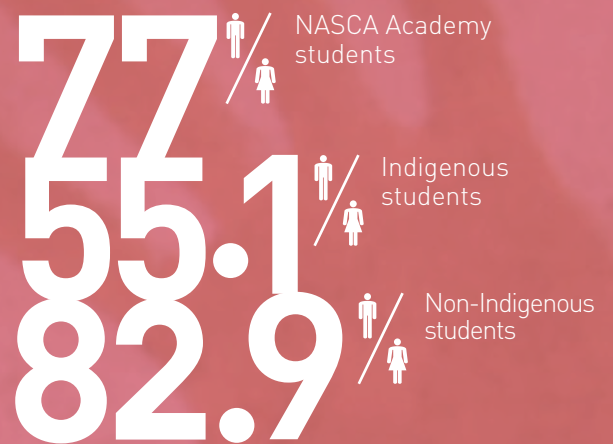
## Thank you

I'd like to acknowledge and thank the board, our staff and partners for your continued support. It's an honour to work with you—especially as we manage this great organisation through a period of major transformational change.

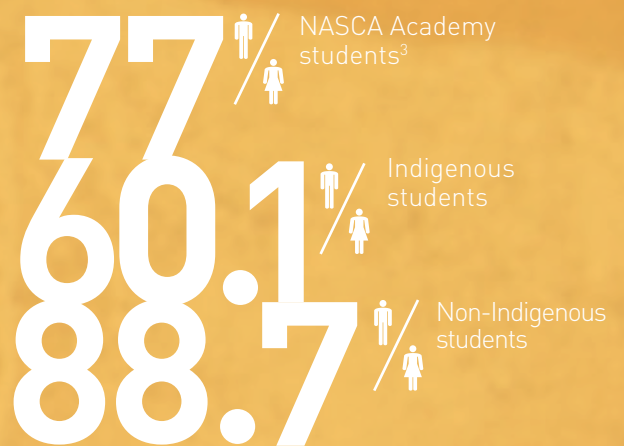


Leanne Townsend  
CEO

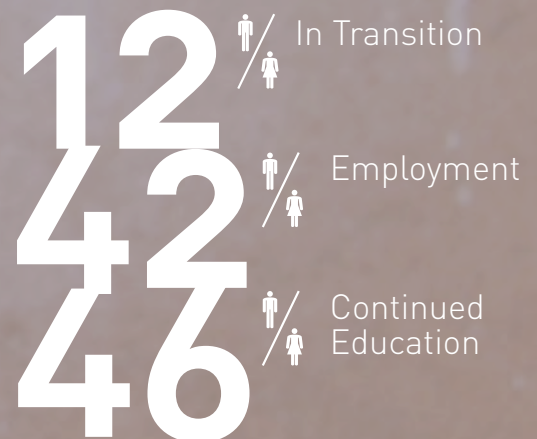
## Year 7–12 Retention Rates 2013<sup>1</sup>



## Year 12 Completion NSW<sup>2</sup>



## 2013 Post School NASCA Results



1. Source: ABS Cat. No: 4221.0

2. Page 58 / Indigenous Reform 2012–13: Five years of performance <https://www.coag-reformcouncil.gov.au/sites/default/files/files/NIRA%20Statistical%20Supplement.pdf>

3. NASCA Students enrolled and completing Year 12 in 2013



# our vision

OUR VISION IS TO ENABLE AND INSPIRE ABORIGINAL & TORRES STRAIT ISLANDER YOUNG PEOPLE TO GREATNESS, ENABLING EQUALITY AND CULTURAL PRIDE.



## our purpose

The National Aboriginal Sporting Chance Academy believes that Aboriginal young people should have equal opportunities in life.

Every year we work with close to 1,000 young people to give our kids skills, support and confidence to overcome challenges.

We do this because it is our responsibility as an Aboriginal organisation to help our young people succeed.

“

NASCA is committed to fostering pathways to engage young people to strengthen culture, build self-esteem, and enable a strong sense of autonomy through personal development.

”



## context in which we operate

The broader social and political context within which NASCA operates highlights the need for the work we undertake.

We understand that<sup>4</sup>:

- Aboriginal and Torres Strait Islander people aged 15 to 17 years are less likely to be attending secondary school than non-Indigenous people (61% compared with 81%).
- One-quarter (25%) of Aboriginal and Torres Strait Islander people aged 15 years and over reported Year 12 or equivalent as the highest year of school completed, compared with about half (52%) of non-Indigenous people.
- The unemployment rate for Aboriginal and Torres Strait Islander people aged 15 years and over in the 2011 Census was 17%.
- Aboriginal and Torres Strait Islander young people aged 15 to 19 years recorded the highest unemployment rate (31%).

The Closing the Gap Clearinghouse identified the risk factors experienced by disengaged youth to include:

- violence
- poverty
- poor health
- poor quality housing
- dislocated family relationships
- intergenerational trauma and discontinuity of culture stemming from dispossession and;
- racism and discrimination
- alcohol and other substance abuse

4. Australian Bureau Statistics—Article No. 2076.0

# our values and approach



## Aboriginal & Torres Strait Islander Young People

- We value young people's unique perspectives.
- We believe our communities benefit from hearing directly from young people—NASCA enables young people's voices to be heard.
- We are committed to supporting young people to realise their potential.

## Social Justice & Advocacy

- We believe every young person should have equal access to employment, education and enjoy freedom from racism and discrimination.
- We advocate for the rights of young people, in particular to address the social inequalities experienced by Aboriginal and Torres Strait Islander Australians.
- We are committed to facilitating young people's voices through our work to bring about positive social change.
- We advocate for best practice public policies in Aboriginal Affairs.



## Strengthening Cultural Pride & Inclusion

- We value the contributions made by community organisations, individuals and professionals to realise positive social change for Aboriginal and Torres Strait Islander young people.
- We are committed to collaborating with community organisations, governments and businesses in delivering our objectives and extending our organisational reach.
- Our work is informed and responsive to the needs of the communities in which we operate. We believe meaningful, sustained community relationships and engagement is vital in the development and implementation of our work.
- We foster cultural safety and work to strengthen cultural pride and identity.

### Accountability and Sustainability

- We operate an ethical, legal, accountable, diligent and transparent organisation.
- We work with best practice principles and processes across all aspects of administration and work to support a sustainable funding base.
- NASCA is supported by good governance that ensures strong leadership and enables the achievement of our goals.



## our approach

Social Innovation

Collaboration & co-operation

Empowerment & resilience

Accountability & transparency

Dedication, passion and commitment  
by NASCA team members

Community inclusion & participation

Financial sustainability

The background is a brick wall with a large mural of a person's face. The mural is partially obscured by the text 'OUR PEOPLE'. The person's eyes are visible through the letters of 'PEOPLE'. The overall tone is gritty and artistic.

# OUR PEOPLE

**We rely on our skilled and professional team of staff, board and volunteers to achieve our organisational objectives and goals.**



WE WORK IN PARTNERSHIP WITH THE COMMUNITIES WE SERVE TO IMPROVE THE LIVES OF YOUNG ABORIGINAL AND TORRES STRAIT ISLANDER AUSTRALIANS.

13

STAFF



119

VOLUNTEERS



27

SCHOOLS

8

BOARD MEMBERS

# 13,727

VOLUNTEER HOURS



# 925

INDIGENOUS  
BENEFICIARIES

I can't really summarise why I work at NASCA in a few words. It's just something that I feel I was meant to do, that is part of who I am. — **Georgina, Education Program Manager**



I work for NASCA because I see our programs as highly beneficial for our young Indigenous communities. Being a young Indigenous man myself, I have had a similar upbringing and background and I realise the need and importance of NASCA's programs. — **Lyall, Program Assistant**





A young boy is climbing a rope on a green wall. He is wearing a blue helmet with the name 'EDUARDO' on it, a blue t-shirt with yellow stripes on the sleeves, and blue shorts with yellow patterns. He is also wearing a blue harness and a white sock on his right foot. The wall has several green handholds. The text 'the people we serve' is overlaid on the top left of the image.

# the people we serve

WE WORKED WITH OVER 900 ABORIGINAL & TORRES STRAIT ISLANDER YOUNG PEOPLE NATIONALLY ACROSS OUR THREE PROGRAM STREAMS.

“ My boy loves when you ARMtour mob come again. He talks about you all the time and can't wait to get to school. — Parent, Santa Teresa

Inspirational role models alongside our experienced staff deliver NASCA's ARMtour program.

My family is happy for ARMtour to come into the community. They like playing sports too and they know that it can help me in the classroom.  
— Student, Yuelamu

NASCA uses sport as a vehicle to engage young people to encourage healthy life choices and to build self esteem.



I'm not shy anymore and this camp made a better side of me. It was really cool and I wish I could come back.  
— Warilla High School student

NASCA operates residential camps for year 9–12 students focused on career and employment development.



I've never had this many students in my class before, it's great!  
— Ntaria Teacher

NASCA's core ARMtour objective is to improve school attendance and engagement in remote NT schools.



We have a lot of visitors in this school but the difference with ARMtour is that you keep coming back. You build really strong relationships and have seen these kids from when they were three years old and have seen them grow for the past seven years. We can't put into words what you do but we can say thank you.  
— Principal, Ntaria

NASCA has been operating ARMtour in remote NT communities for over 7 years.



You guys do such a great job in the time you are out here. The kids really respond to you because they know you and it really helps us teachers out because we can utilise the different skills you all have.  
— Papunya Teacher

NASCA provides a balance of skilled professionals and elite athletes to engage young people in education and healthy lifestyle activities.



The change as a result of attending camp for me, is that I want to go to university now. Camp was so much fun, I want to come back.  
— Collarenebri student.

We partner with Universities, business leaders and organisations to develop real opportunities and pathways for our program participants.



I have better social skills which will help me for my interviews. I loved camp it was the best learning experience and I got to meet a lot of new people and make new friends. When can I come back? — Parkes student

In 2013 we hosted over 160 young people from across NSW in our residential program.

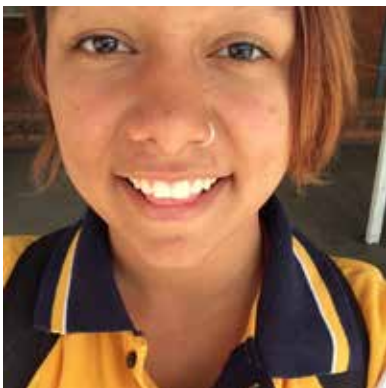


Camp helped me believe I am good enough for my dreams and chosen career. I am now not scared to go for the jobs I wanted. Best Camp ever.  
— Dubbo student

Essential to NASCA programs is strengthening cultural pride and identity and building confidence and self esteem.



# student profiles



## Maddison

Narromine, Year 9

Born in Bathurst and currently living in Narromine with her family (her two sisters have also been involved with NASCA), Maddison is a great role model for her peers. Maddison is looking at a range of career options but hopes to ultimately work or teach in the beauty industries as a hairdresser or make-up artist.

Basketball and Volleyball top her list of favourite sports but Maddison also loves painting and dancing and just being around her friends and family.

Maddison looks forward to Wednesdays. It might just be her favourite day at school when she gets the opportunity to gain skills and try new sports through the NASCA sessions. "NASCA is great, it's really fun to come to school and have the opportunity to do different things."



## Zaiden

Dubbo, Year 10

With his natural athletic ability it's no wonder that Zaiden lists his interests as sport, sport and more sport. Having represented his school and town in many different sports his favourites at the present time consist of touch football, soccer and cricket.

Zaiden is proud of his Wiradjuri heritage and is a leader not only on the sporting field but at school as well. The other members of our NASCA program see Zaiden as "a good mate" and someone you can depend on. One conversation with Zaiden and you get the feeling that his aims for bigger and better things won't go unfulfilled for too long.

"Being in NASCA has helped me with school by giving me opportunities that tie in to what I love doing. I enjoy playing different sports and getting the opportunity to visit Universities. Having NASCA around just makes school better." And it's safe to say that having someone like Zaiden around makes the NASCA program better as well.

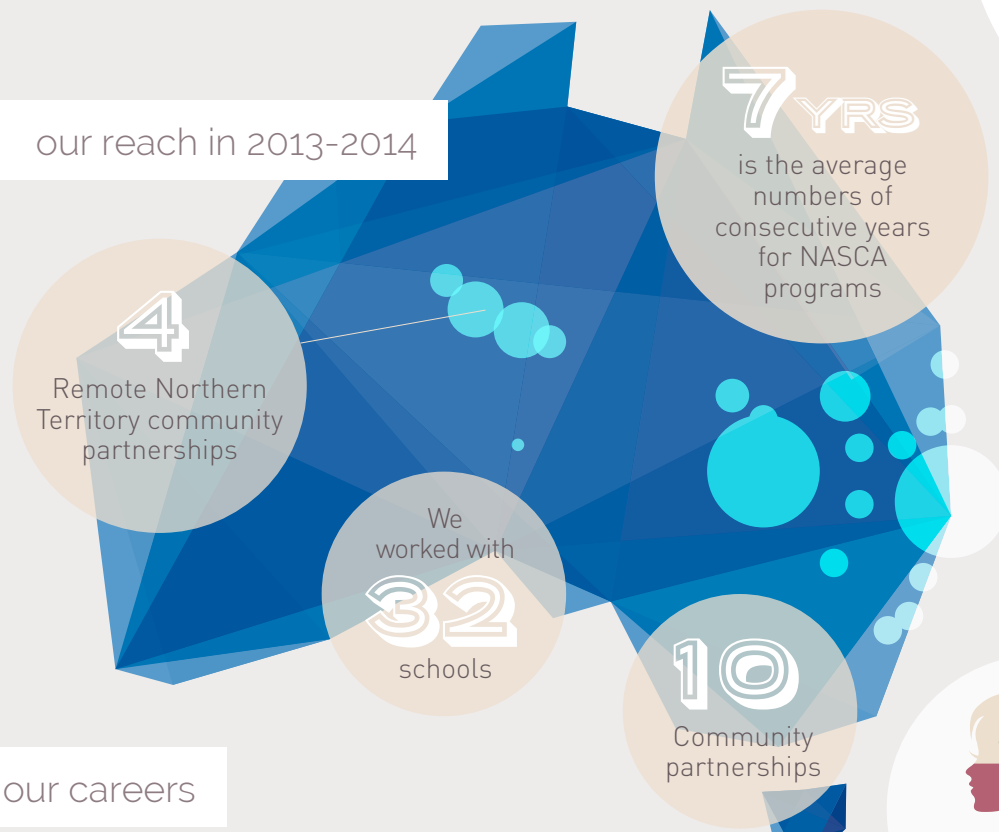
★ ★ ★ ★ ★  
**HOW WE**

**PERFORMED**

**in 2013**



our reach in 2013-2014



our careers

**168** young people attended **8** careers & aspirations camps

**281** hours of careers and aspirations workshops

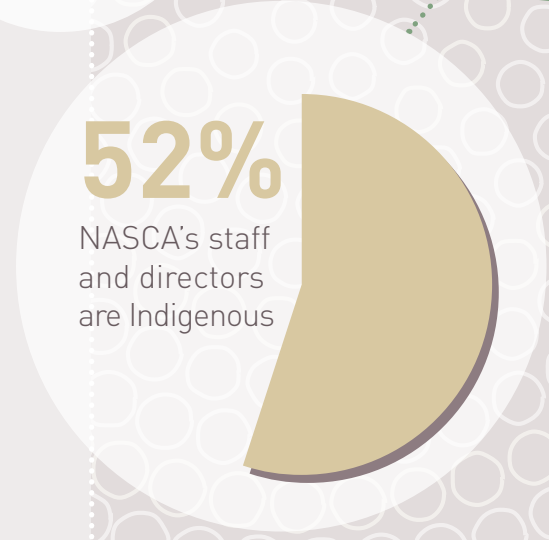
**51** site visits to **17** inspirational workplaces

**75%** young people who were inspired about a career path post-camp (compared to 45% before attending)

**4** new part-time jobs achieved after our CV writing sessions

**85%+** number of academy participants who transitioned to a post-school pathway after graduating year 12

- ( x 4 university
- ( x 3 TAFE or apprenticeship



# 1170

hours of healthy lifestyle and fitness training



**WIRADIJURI**  
Community Garden Project



**healthy lifestyles**  
**COOKBOOK**  
produced and written by kids



2  
hours per week



40  
weeks per year

**of sports activities**

# 1760

 (ish)

bowls of weeties eaten at breakfast club!



ATLETICS  
NETBALL SURFING  
LIVE ACTION  
MOUNTAIN BIKE RIDING  
TABLOID SPORTS  
AUSKICK  
BOXING  
OZ TAG  
LAWN BOWLS  
CRICKET  
GRIDIRON  
BASKETBALL  
IKIFIT  
ABORIGINAL TRADITIONAL GAMES  
WATER GAMES  
MORNING FITNESS  
AFI  
PEDOMETER CHALLENGE  
NRL  
RUNNING

**facilitated sports**

# PEOPLE

# 925

Aboriginal Program participants

**NATIONAL CONGRESS OF AUSTRALIA'S FIRST PEOPLES**  
Chamber 2 member



**1120**  
hours of 1:1 tutoring



**90%**  
of academy students experienced academic improvement



**77%** academy students finished year 12 (compared to the NSW Indigenous average of 60.1%)

# 3472



Total contact hours with young people in 2013



**90%**  
of teachers said that their students are more engaged at school through NASCA programs



**79%**  
improved numeracy



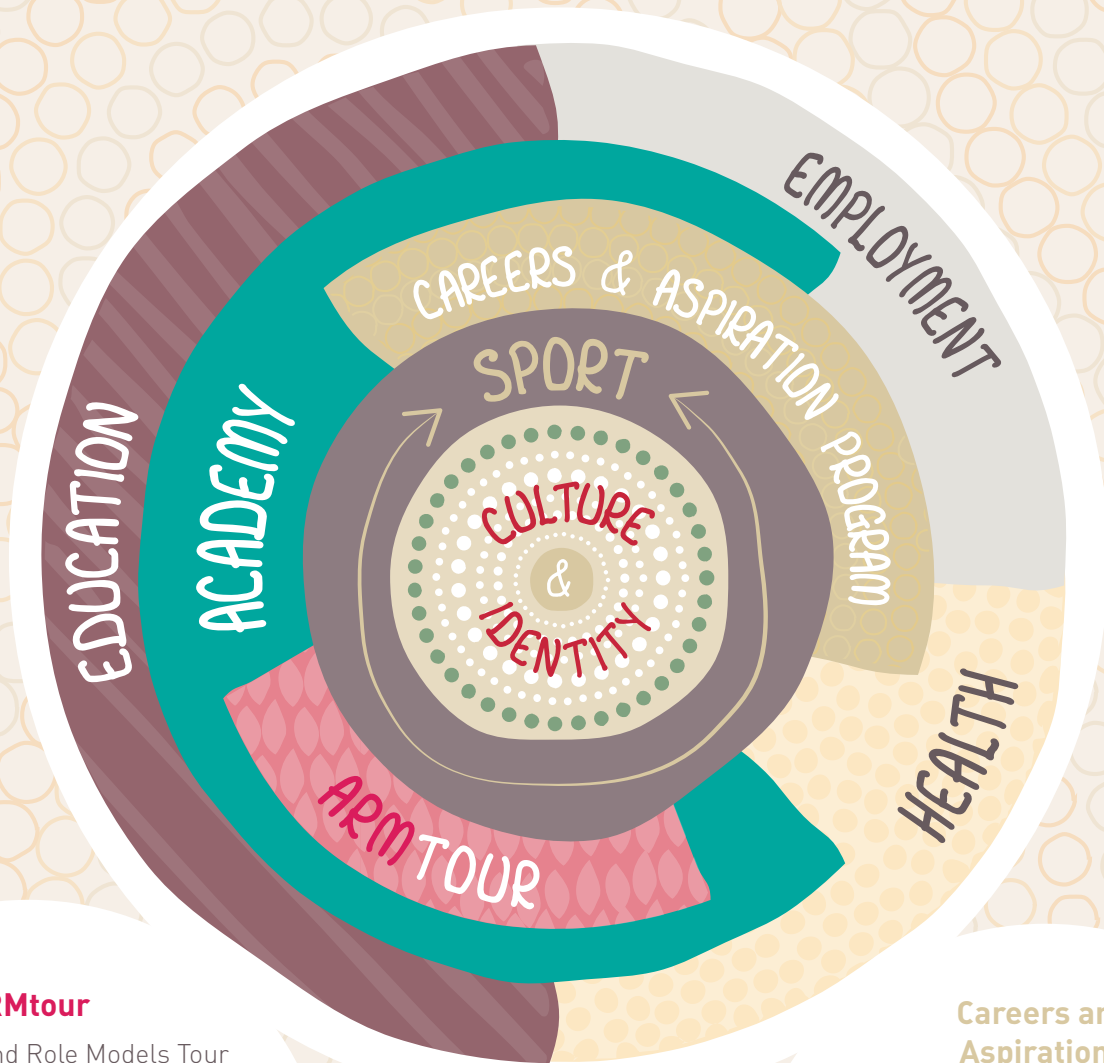
**132**  
hours of Indigenous cultural programs delivered by Indigenous facilitators



**76%**  
improved literacy

x 4 job x 2 unknown )

# our program model



## ARMtour

The Athletes and Role Models Tour (ARMtour) operates in four remote communities in the central desert region of the Northern Territory. The program aims to engage school aged students (5-18yrs) to attend school and promotes healthy and active lifestyle choices using sport. Highly skilled volunteers, professional athletes and experienced educators deliver ARMtour alongside our team. The program has operated since 1997.

## Academy

We operated Academies in seven schools in 2013 in Sydney and Western NSW. The aim of our Academies is to engage and support our students to successfully perform at school across years 7 to 12. Working with over 300 students, our intensive program engages students utilising a variety of experiential learning activities focused on improving health, education and employment outcomes for our Academy participants.

## Careers and Aspirations

Our Careers and Aspirations program is a residential camp hosted at the National Centre of Indigenous Excellence facilities in Redfern, NSW. The aim of the program is to introduce 14-18 year old Aboriginal and Torres Strait Islander students to a range of employment possibilities and to undertake work-ready skills training. In 2013 we worked with over 165 students from over 20 schools from across New South Wales.

# student profiles



## Michael

Marrickville, Year 9

Michael Delaney is a student at Marrickville High School and a current member of the NASCA South Sydney Academy. He joined the Academy in 2012 as a year 7 student and has remained in the program ever since. He credits the program as the only reason he comes to school and says that he “loves NASCA, the different activities and it helps (him) enjoy class more”.

Michael believes that NASCA has helped him stay on task more at school, improving his social skills. Michael is a keen rugby league player and DJ. Currently he is producing music every Monday with another NASCA student that also attends Marrickville High School. Michael has many ambitions post school, firstly, he would like to “become a DJ and get the ladies (he laughs)”, although he would also like to study computers or graphic design at University.



## Tiarna

Tempe, Year 10

Tiarna Mason is a student at Tempe High School and a current member of the NASCA South Sydney Academy. She joined the Academy in 2011 in year 7. Tiarna changed schools for one and a half years in year 8 before returning to Tempe and the NASCA Academy in year 9. Tiarna states that while absent from the program, she noticed a massive change in her focus and engagement in school.

Tiarna’s favourite aspect of the program is that “it teaches [her] about sport and the importance of education”. She also sees NASCA as a “major motivator for [her] to go to school and class”. The young sports star also states that she loves the reliability of support the program offers and stresses how valuable the support has been. Once Tiarna has completed her HSC she would like to go to University to complete either a Bachelor in Education, specifically physical education, or a degree in sports science. A massive lover of sport and socialising, Tiarna also expresses her enjoyment of the social aspect the NASCA Academy program encourages.



## CASE STUDIES

# reflections of an ARMtour Role Model

JAMES SAUNDERS IS AN INSPIRATIONAL ABORIGINAL YOUNG MAN WITH A PROFESSIONAL BACKGROUND IN MEDIA AND COMMUNICATIONS, AND A TALENTED RUGBY UNION PLAYER. JAMES REFLECTS ON HIS EXPERIENCES AS AN ARMTOUR ROLE MODEL.

On accepting the opportunity to join the NASCA team to travel to Central Australia, I had a lot of questions. I thought about my personal and professional experience and how I would contribute to the program, as well as the practical questions about ARMtour. I understood ARMtour uses athletes and role models to deliver sport and recreation activities to engage Aboriginal students in remote Northern Territory communities, however I was keen to appreciate how this all worked, and to learn about life in a remote central desert community.

My team was to head out to Ntaria, also known as Hermannsburg (a former Lutheran Mission), located 131 kms from Alice Springs, home to one of Australia's most famous artists, Albert Namatjira. On traveling out to community, it wasn't hard to see where the great man found his inspiration. Situated in the MacDonnell ranges, Ntaria is surrounded by desert beauty, a raw majestic landscape that has wowed visitors for many years.

I had been to remote Aboriginal communities, mainly in the Kimberley, Arnhem Land and Cape York, but this would be my first time in a Central Desert community. News stories about the Western Arrernte community mostly talked about three things: unemployment, alcohol abuse and footy. I thought, 'surely there is much more happening there than what the media portray?'

Before heading out to community, we undertook cultural awareness training in Alice Springs with women from some of the communities we would be visiting, they said something

that really stuck with me; **'don't go in and judge our communities, they are more amazing than most people realise and the media doesn't show that'**. Only a short time in, Ntaria made me see exactly what these women were talking about. I saw a strong community, grounded in traditional cultural knowledge, a community striving to create a healthy desert lifestyle while maintaining that difficult balance between the Aboriginal way of life and the Western way of life.

I was teamed up with a budding AFL player, a QLD state netballer, the new CEO of NASCA, and former Olympic Swimmer. We farewelled our counterparts in Alice and headed for Ntaria in the blistering winter sun.

On our first day in Ntaria we were up and working at 7am. This continued each morning, and after having a quick brekkie we kitted up in the ARMtour uniform and headed for the school bus. Half of us would stay at the school to meet the early arrivals and the other half would go on the school bus to collect kids from the large Ntaria community. The bus would wind through Ntaria loudly beeping at the houses. Kids would run out from the house, some dressed to impress some with no shoes. No one judged the barefoot young fellas, everyone was going to school, what you were wearing didn't matter.

Upon arriving at school, students would play or eat breakfast provided by the school. We ARMtour role models would meet in the staff room and work out class allocations. I soon came to understand the routine of assisting

teachers in school time, and facilitating sport activities before school and until the sun went down in the afternoons.

On my first day I was placed with children transitioning from Kindy to year one. I said to myself, 'I can do this.' Young kids can't be too hard to handle, right? I arrived at the classroom door and saw the fullest class in the school. Kasey, the teacher, a young woman from Melbourne, had the kids playing with blocks and toys. She casually told me to join in and make myself comfortable.

After five minutes in the class I was hooked, I knew I wanted to spend my week with young learners. I saw a care free spirit that was missing from my interactions in the city; I saw hope, love and determination in the eyes of the students in this class. Don't get me wrong transition was not all fun and games, there was learning to be done! I came to understand that having me in the class allowed Kasey to focus her attention on students that needed the most assistance and I started to realise the importance of my role. Knowing I had a role to play and that I could contribute meant a lot to me, as the night before my first day I was really nervous about working in the classroom. As a child, I didn't feel comfortable in that environment and I wasn't sure how it would be going 'back to school'.

We role models would meet at morning tea and lunch and debrief about our mornings in class and everyone had a different experience. Rather than taking a break, a lot of time was spent kicking a footy, shooting some hoops or talking with the children. It was within these interactions that I could feel the most powerful connections. Away from teachers the children opened up about their dreams and their hopes for the future. One of the senior girls discussed her hopes to complete year 12 and possibly study at Uni. She was my pick for student of the week, not because of her dreams and aspirations but for her willingness to learn and teach.

After school we would go meet the kids at the basketball court outside of the school

grounds. We would play games, talk and share more stories about our lives. Our week was filled with various activities with the school and community, and we role models started to feel a strong connection to Ntaria.

Packing our bags to leave was really hard. This place, which has some really discomfoting statistics on paper, wasn't as 'bad' as the media might like us to believe; it was beautiful, proud and strong.

My week as a volunteer Role Model affirmed my personal motivation to contribute to positive social change for our Aboriginal communities. **It gave me time to reflect on my values, to which I understood are shared with NASCA's vision of an Australia where Aboriginal and Torres Strait Islander young people can create their own futures, with no limitations, while remaining strong in their culture.**

I hope for the young people of Ntaria that they can achieve this vision; I hope they keep their language, their song, their dance. I hope they achieve academic success while doing this. The journey for Ntaria kids may not be easy, but after my week as an ARMtour role model in Ntaria, I believe they can do it.'

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**4** Remote Communities partnered with NASCA for our ARMtour program, Papunya, Santa Teresa, Yuelamu and Ntaria (Hermannsburg).

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**580+** students are enrolled across all partner schools in which we delivered ARMtour in 2013.

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**75** Role Models volunteered to work in our ARMtour communities in 2013.

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## CASE STUDIES

# koori kids in the kitchen

“THE COOKING PROGRAM HAS BEEN FUN, IT’S SHOWN ME GREAT COOKING TIPS AND HOW TO COOK IN DIFFERENT WAYS. I LEARNT HOW TO MAKE AN UNHEALTHY DISH HEALTHY!” TELISHA

One of our many highlights this year includes our healthy cooking program for Koori Kids in our inner Sydney Academy. Facilitated over 13 weeks by enthusiastic local Aboriginal chef, Corey Grech, participants utilised ‘bush’ ingredients to develop family recipes and their hospitality skills.

Combining family recipes with modern techniques, students developed their culinary skills creating fusion dishes like Rabbit Stir Fry and Lemon Myrtle Chicken Soup. The program aimed to build confidence in the kitchen at home and the possibility of a future career in hospitality.

Program participant, Mikaula, 15, had little experience or interest in cooking prior to the program, “I am going to try and cook more at home now.” She said on completion of the program.

Central to the program was connecting cultural identity through food and family. Participants sourced a family favourite recipe that had been handed down across generations. William, 14, modernised a family recipe, making Kangaroo Stir Fry. “My Great Nan, who is from the Wiradjuri nation used to make Kangaroo for my Nan. My Great Pop would hunt for the Kangaroo and bring it home to be cooked. It makes me wonder what else my Great Nan and Nan used to eat when they were young.” William said.

Asian fusion was a theme adopted by many participants, Serika, 14, developed her favourite family ingredient, *Boogle* (Yabby) into a stir-fry. “The basis of the recipe is from my Dad’s family. When we go back home to





by the river where we catch them, or in a pot with vegetables and tomato. The yabbies are ready to eat when they turn orange. Nothing tastes as good as fresh yabbies!" Serika said.

Students undertook training at the National Indigenous Culinary Institute (NICI) in Surry Hills, gaining skills in a professional environment and an introduction to a possible career pathway.

The program culminated in the Koori Kids Kitchen Tales Cookbook. The book weaves recipes and family stories as told and developed by program participants.

**7** Schools partnered with NASCA to deliver our Academy program in Alexandria, Marrickville, Tempe, Dubbo, Narromine and Wellington.

**300+** Students enrolled in our Academy program in 2013.

*"I think the cooking program is really good. It helps kids from the city reconnect with their culture and family."*

Serika, aged 14.

Brewarrina during school holidays we go fishing for yabbies as a family. We take a stick with string and add a piece of meat to the end as bait, when we see their antennas we pull up the string and scoop them with a net or with our hands. We cook the yabbies in the hot coals of the campfire in bread, right

CASE STUDIES

# FROM SCHOOL TO WORK

OVER 165 TEENS TRAVELLED FROM ACROSS NEW SOUTH WALES TO PARTICIPATE IN OUR 5 DAY RESIDENTIAL CAREERS AND ASPIRATIONS PROGRAM (CAP) IN 2013.



We facilitated challenging learning experiences for year 9–12 students to map their own careers and futures in a culturally safe Aboriginal purpose built facility—The National Centre of Indigenous Excellence, Redfern.

As well as mapping careers and pre-employment skills training, CAP's key objectives include building self-confidence and self-esteem, developing health awareness and life-long positive choices, and for Campers from rural communities to experience city life.

Our furthest participating school in 2013 was Collarenebri, home to successful Hip Hop musicians the "Collie Kids". Traveling over 8 hours by bus, Collie Campers were supported by teachers, community leaders and an Elder. Grounded in this supportive environment, students thrived during our program. Sharing the experience with students from Moree, Western Sydney, Walcha and Parkes, Campers caught up with cousins from other regions on camp and made new friends. One



of our largest camps for 2013, almost 50 students mapped their futures, gained new work ready skills and kept fit with surfing lessons. For many students this was their first visit to Sydney and for some, the first time they had been to the beach.

Workshops with major corporates including Qantas, Microsoft Australia, Westpac and Lend Lease exposed students to the business world and the varied careers available. At Lend Lease, campers were engaged in 'hands on' experiences with site visits to construction sites, meeting and hearing directly from workers. Intensive engineering and forensic science workshops at the University of Technology showcased further education and sparked keen interest in new career possibilities for students.

In 2013, Nyngan student, Caleb was so inspired by his camp experience that for the first time he mapped a future career with the NSW Fire Services. Before camp, Caleb had

not considered life after school nor did he believe employment opportunities would be possible in his community.

**168** Year 9-12 Aboriginal students participated in our CAP Camps in 2013.

**24** Schools from across New South Wales participated in CAP.

**180+** hours of work-ready, culturally appropriate workshops delivered.

*"I loved Camp, it was a great learning experience and I met a lot of new people and made friends."*

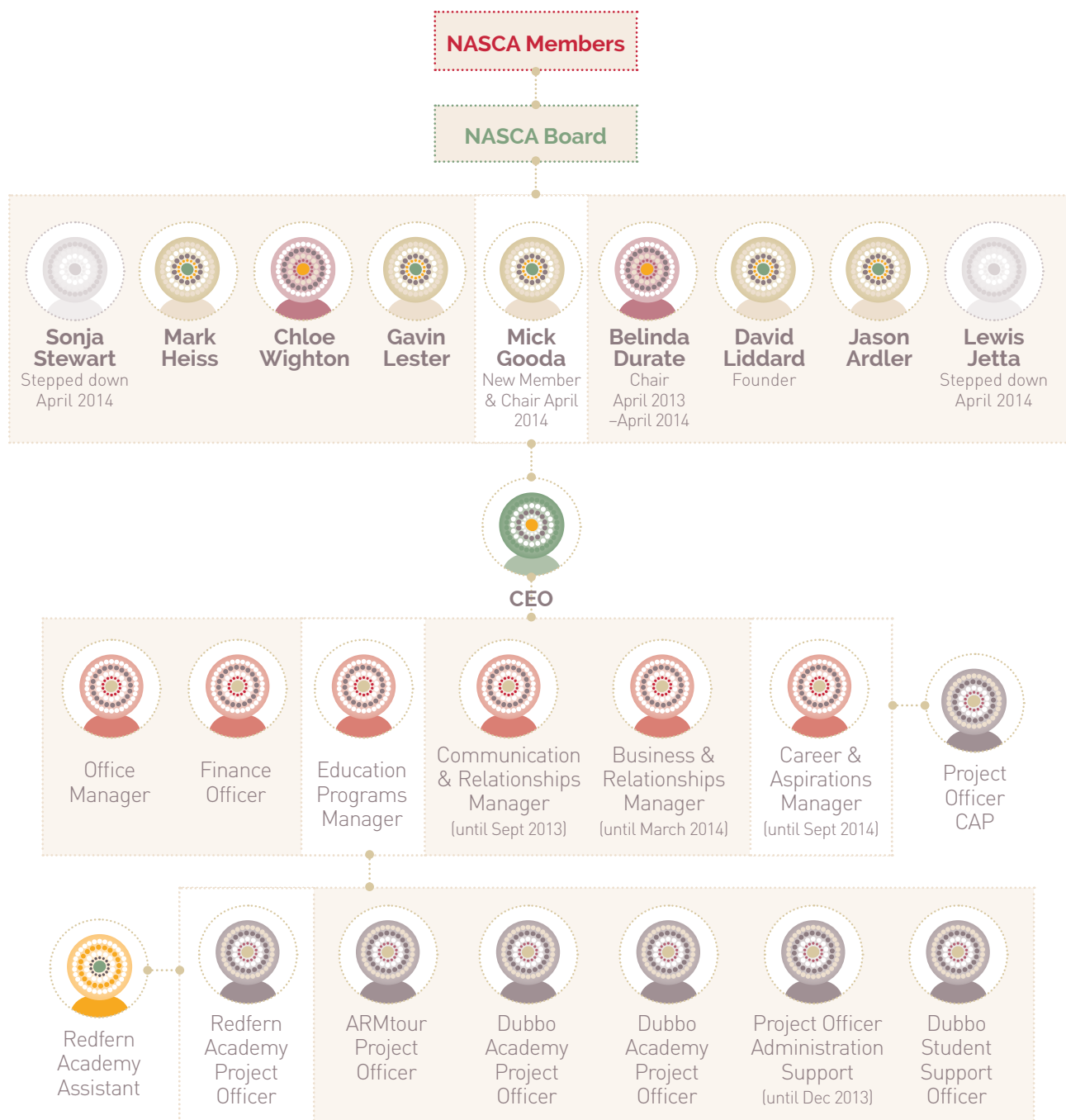
Moree student

# our team members

THE NASCA TEAM IS MADE UP OF DEDICATED STAFF, VOLUNTEERS AND BOARD MEMBERS ALL WORKING TO SUPPORT OUR SHARED VISION FOR ABORIGINAL & TORRES STRAIT ISLANDER YOUNG PEOPLE TO ACHIEVE THEIR DREAMS



# our organisational chart 2013-2014







# OUR GOVERNANCE & MANAGEMENT

**Our management team is 100% Aboriginal—  
our Board of Directors and CEO.**



INTERNATIONAL  
ABORIGINAL  
EST 1995  
NASCA  
SPORTING CHANCE  
ACADEMY

# NASCA Board

OUR BOARD COMPRISES EIGHT HIGHLY QUALIFIED AND PASSIONATE INDIVIDUALS WHO BRING EXPERTISE, COMMUNITY CONNECTIONS AND EXPERIENCE TO THEIR GOVERNANCE RESPONSIBILITIES.



**David Liddiard,**  
Founder and Director

- David founded NASCA in 1995
- He played in the National Rugby League with Parramatta, Penrith and Manly Warringah Rugby League Football Clubs earning several accolades including the Dally M 'Rookie of the Year' in 1983.
- Successful businessman, CEO and founder of Corporate Connect. AB

**Belinda Duarte,** Chairperson (April 2013–April 2014)

- Former professional elite athlete and qualified teacher
- Director of Korin Gamadji Institute
- Current board member of The Victorian Responsible Gambling Foundation & the Indigenous Leadership Network of Victoria
- Experienced in Community Development, Health work and sport administration
- AFL Football Woman of the Year—2012



**Jason Ardler,** Director

- Jason is the General Manager, Aboriginal Affairs NSW.
- Prior to joining Aboriginal Affairs NSW in 2009, Jason was Executive Director, Culture and Heritage in the Department of Environment and Climate Change
- Jason has been involved with Surf Life Saving for over 25 years competing and winning titles at regional, state and national levels.
- Experienced in social & cultural policy leadership



**Lewis Jetta,**  
Director (until April 2014)

- Lewis is from Western Australia, where as a junior player was recognised as a talented AFL footballer in the Bunbury, South West Region Football League.
- In 2009, Lewis was drafted by the Sydney Swans and in 2013 signed to continue playing for another two seasons with the Club.
- A passionate footballer and family man, Lewis is dedicated to sport as a vehicle for improving health and fitness for Aboriginal and Torres Strait Islander Australians.

## Changes to the board in 2013–14 included:

### 2013 Changes:

- Anita Heiss retired after four years of service
- William (Sam) Jeffries retired after eight years of service including serving as Chairperson.

### We welcomed four new Board members:

- Jason Ardler
- Chloe Wighton
- Lewis Jetta and;
- Mark Heiss.

### 2014 Changes:

- We farewelled Sonja Stewart and Lewis Jetta
- Belinda Duarte stepped down as Chair
- We welcomed new board member and Chair, Mick Gooda.

### Mark Heiss, Director

- Professional teacher
- Experienced in health promotion and sports education
- Advocate for Aboriginal education



### Chloe Wighton, Director

- Youth advocate and NASCA Dubbo program graduate
- Passionate campaigner for the rights of Aboriginal and Torres Strait Islander Australians
- Recognise campaign team member

### Gavin Lester, Director

- Former first grade NRL Football player with the Canterbury Bulldogs & Sydney Roosters
- Gavin is the founder and Director of Boomerang Constructions, an Aboriginal building company.
- Experienced in business and economic development

### Sonja Stewart, Director (stepped down April 2014)

- Sonja is the Deputy Commissioner of the Public Service Commission (NSW)
- Senior public policy leader and administrator
- Experienced in corporate finance and business



### Mick Gooda, Director and Chair (from April 2014)

- Mick is the current serving Aboriginal and Torres Strait Islander Social Justice Commissioner with the Australian Human Rights Commission.
- Mick has been actively involved in advocacy in Aboriginal and Torres Strait Islander affairs throughout Australia for over 25 years and has delivered strategic and sustainable results in remote, rural and urban environments.
- Immediately prior to taking up the position of Social Justice Commissioner, Mick was the Chief Executive Officer of the Cooperative Research Centre for Aboriginal Health for close to five and a half years.

# Board of Directors

## ATTENDANCE RECORD TABLE

### Directors' meetings

The following table sets out the number of Board meetings and the attendance of Directors for the period 1 May 2013 until 2 April 2014. In the reporting period 8 Board Meetings were held.

2013–2014	reporting period Board Meetings	
Directors	number of meetings held whilst Director	attended
Anita Heiss	1	1
Belinda Duarte	8	8
Chloe Wighton	8	7
David Liddiard	8	6
Gavin Lester	8	3
Jason Ardler	8	7
Lewis Jetta	5	1
Mark Heiss	8	7
Sonja Stewart	6	5
William (Sam) Jeffries	1	1
Mick Gooda	2	2

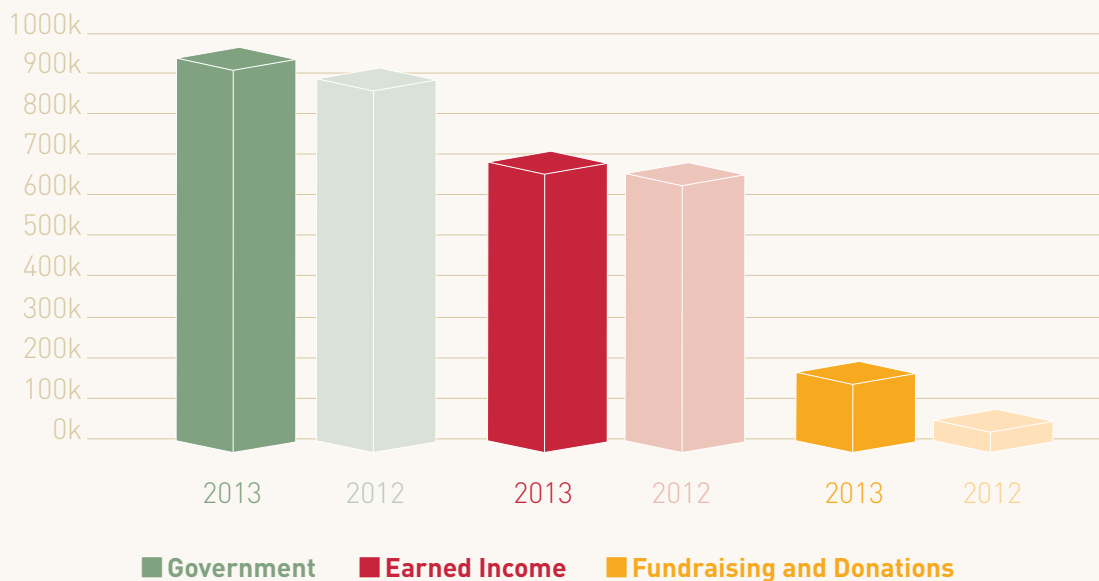
# Financial Position and Performance

THE CHART BELOW IS A SUMMARY OF OUR INCOME AND EXPENDITURE FOR THE 2013 FINANCIAL YEAR<sup>5</sup> COMPARED TO 2012. INCLUDED IN THIS REPORT IS AN OVERVIEW OF OUR INCOME SOURCES, OUR EXPENDITURE AND IN-KIND SUPPORT, BALANCE SHEET AND SUMMARISED AUDITOR'S REPORT.

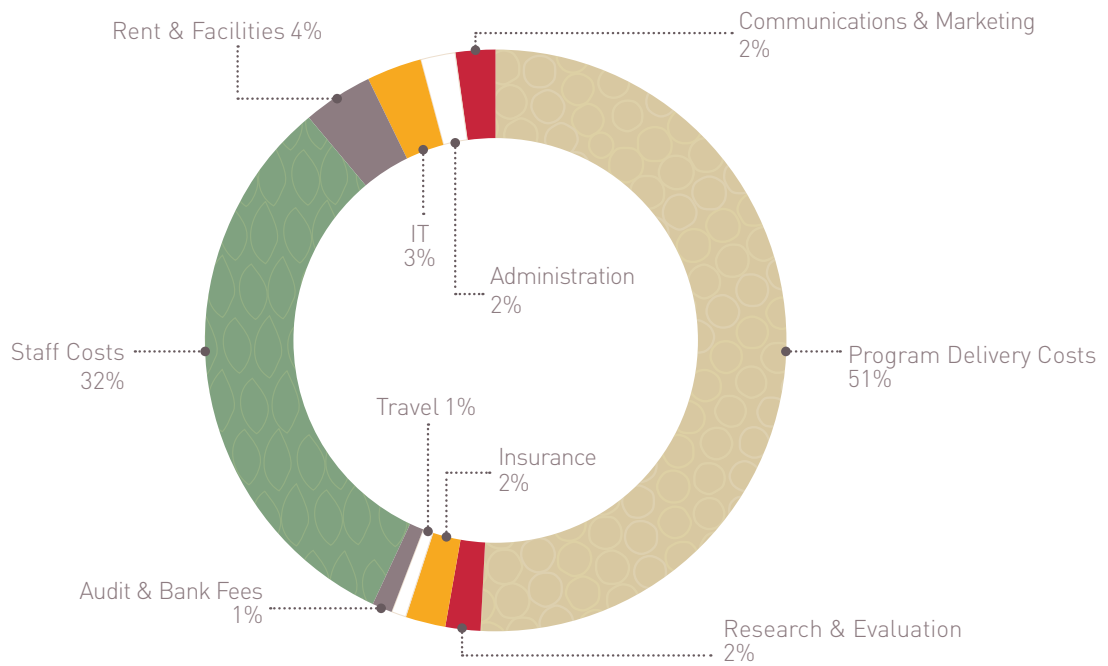
operating results	2013 \$m	2012 \$m
total income	1.78	1.62
disbursements	1.58	1.78
surplus/(deficit)	\$198,839,02	(\$162,878.64)

<sup>5</sup> NASCA's financial year operates 1 January 2013 to 31 December 2013

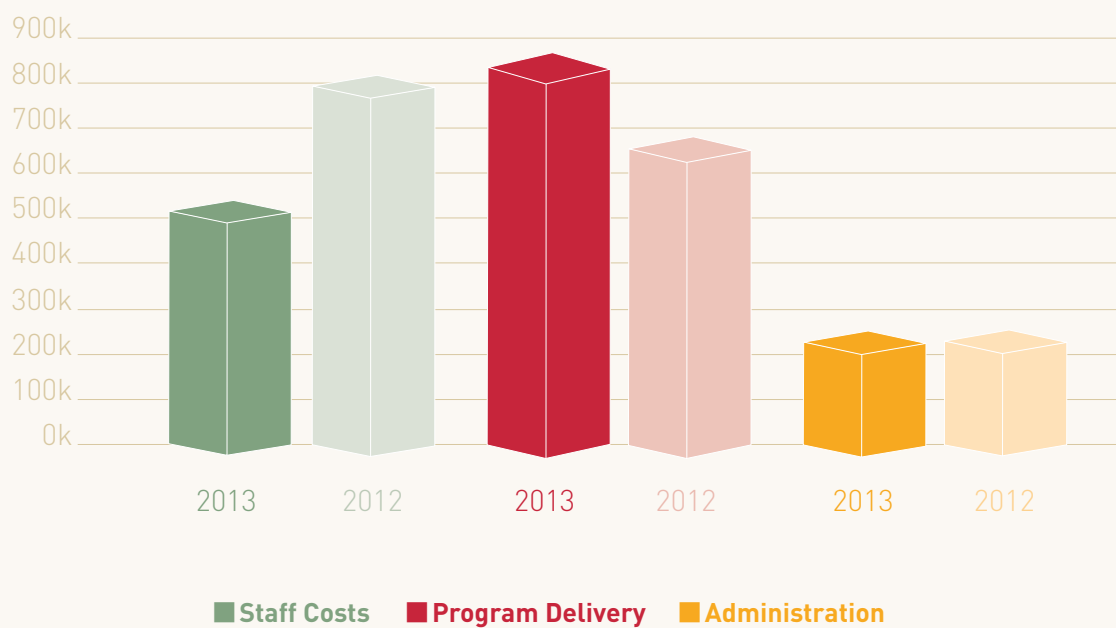
income chart  
2012-2013



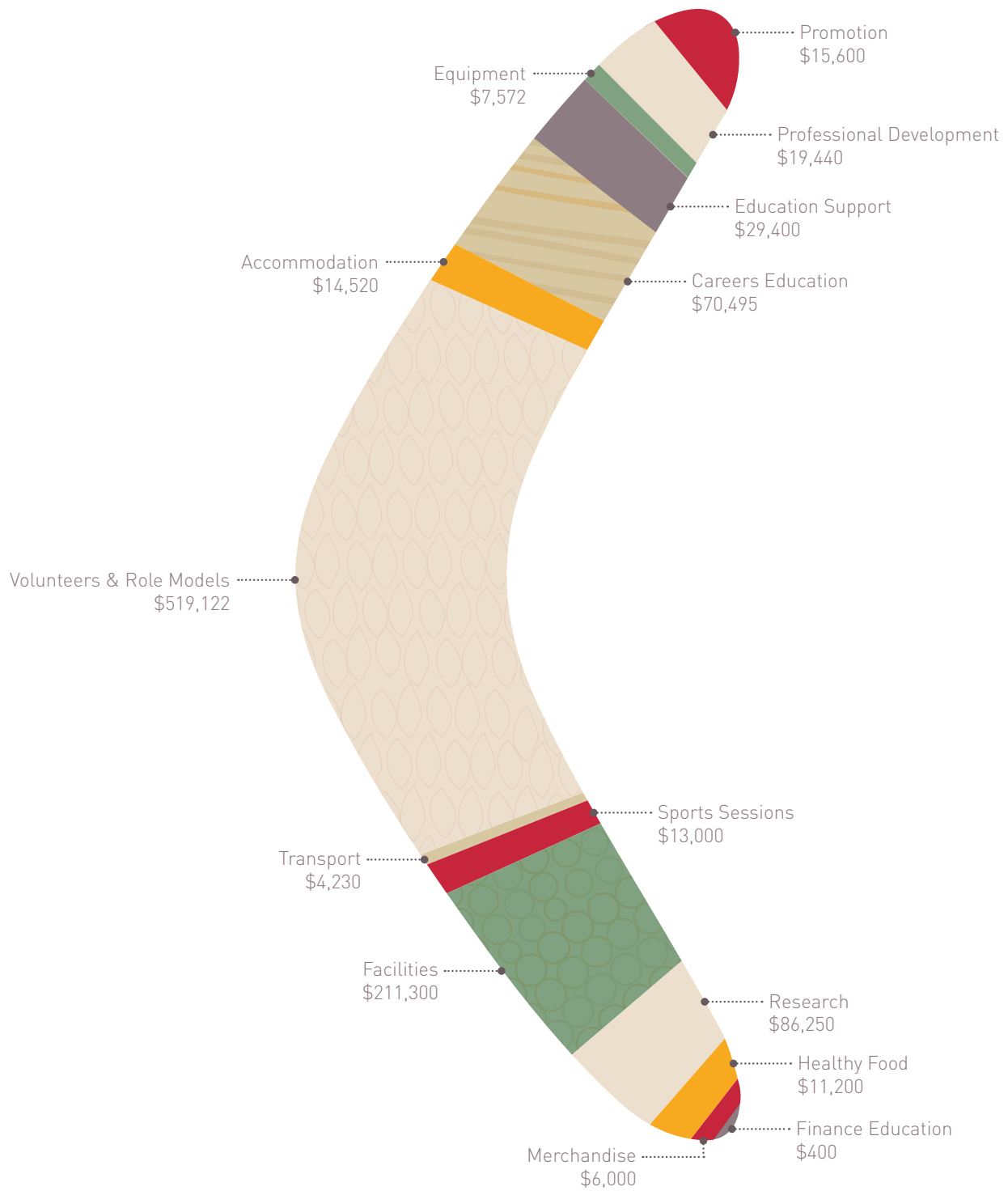
## financial performance 2013



## use of funds over 2012 and 2013



## non-cash income 2013





# National Aboriginal Sporting Chance Academy

## Report by Directors

For the year ended 31 December 2013

Your directors submit the financial accounts of the National Aboriginal Sporting Chance Academy ('NASCA') for the financial period of year ended 31 December 2013.

### Directors

The names of directors at the date of this report are:

Belinda Duarte	Sonja Stewart
David Liddiard	Gavin Lester
Mark Heiss	Jason Ardler
Chloe Wighton	Lewis Jetta

### Principal Activities

The principal activities of the corporation during the financial year continue to encourage the development of Aboriginal youth by using sport as a vehicle to deliver health, education and cultural programs.

### Significant Changes

No significant change in the nature of these activities occurred during the period other than in respect of the change in reporting period noted above.

### Operating Results

The results of the corporations operations during the course of the full year to 31 December 2013 amounted to:

	2013	2012
Total Income	1,781,891	1,620,563
Less Expenses	<u>1,583,052</u>	<u>1,783,441</u>
<b>Surplus / (-Deficit) from ordinary activities</b>	<b><u>\$198,839</u></b>	<b><u>-\$162,878</u></b>

We the directors commend this report to you.

Signed in accordance with a resolution of the Directors on:

Director: **Belinda Duarte** Signature: 

Director: **David Liddiard** Signature: 

Dated: **2.4.2014**

# National Aboriginal Sporting Chance Academy

## Report by Directors

For the year ended 31 December 2013

### Scope

We have audited the financial report, being a special purpose financial comprising the Statement by Directors, Statutory Income & Expenditure Statement, Balance Sheet, and Notes To and Forming Part of the Accounts of National Aboriginal Sporting Chance Academy ('NASCA') for the year ended 31 December 2013. The Directors of NASCA are responsible for the preparation of the financial report and have determined that the accounting policies used are appropriate to meet the needs of the Corporations (Aboriginal and Torres Strait Islander) Act 2006 and the needs of the members. We have conducted an independent audit of the financial report in order to express an opinion on them to the members. No opinion is expressed as to whether the accounting policies used, and described in Note 1, are appropriate to the needs of the members.

The financial statements have been prepared for the purpose of fulfilling the requirements of the Corporations (Aboriginal and Torres Strait Islander) Act 2006 and the Director's financial reporting requirements under those rules, and for the purpose of fulfilling its reporting obligations under the various deeds of funding entered with state and federal government bodies. We disclaim any assumption of responsibility for any reliance on this report or on the financial statements to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the financial report is free of material misstatements. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with the accounting policies described in Note 1 so as to present a view which is consistent with our understanding of the corporation's financial position, and the performance as represented by the results of its operations. These policies do not require the application of all the Accounting Standards and other mandatory professional reporting requirements in Australia.

The audit opinion expressed in this report has been formed on the above basis.


### Audit Opinion

We, Farmilo & Co, being suitably qualified in terms of the various Conditions of Funding of the grant funding agreements, hereby certify that we have examined the records of National Aboriginal Sporting Chance Academy in accordance with Australian Auditing Standards.

In our opinion, the financial statements present fairly the financial position of National Aboriginal Sporting Chance Academy as at 31 December 2013 and the results of its operations for the year then ended in accordance with Australian Accounting Standards as noted in Note 1 to the Accounts.

### FARMILO & CO Chartered Accountants

81-83 Katoomba St, Katoomba NSW 2780  
www.farmiloaudit.com.au tel (02) 4782 1133



**Greg Farmilo CA**, Registered Company Auditor  
Principal



# National Aboriginal Sporting Chance Academy

## Report by Directors

For the year ended 31 December 2013

The directors have determined that the company is not a reporting entity and therefore there is no requirement to apply accounting standards in the preparation of these financial statements. The directors have determined that this special purpose financial report should be prepared in accordance with the accounting policies in Note 1 to the accounts.

In the opinion of the directors of National Aboriginal Sporting Chance Academy ('NASCA') for the year ended 31 December 2013:

1. (a) The accompanying Statutory Income & Expenditure Statement is drawn up to give a true and fair view of the surplus or deficit of NASCA for the financial year; and  
(b) The accompanying Balance Sheet drawn up to give a true and fair view of the state of affairs of NASCA as at the end of the financial year;
2. At the date of this statement, there are reasonable grounds to believe that NASCA will be able to pay its debts as and when they fall due.
3. (a) The accompanying Accounts have been made out in accordance with generally accepted accounting standards.  
(b) The company has kept such accounting records so as to correctly record and explain the transactions and financial position of the company.  
(c) The company has kept its accounting records in such a manner as would enable true and fair accounts of the company to be prepared from time to time.

This statement is made in accordance with a resolution of the Directors.

Director: **Belinda Duarte**.....

Signature: .....

Director: **David Liddiard**.....

Signature: .....

Dated: **2.4.2014**.....

## National Aboriginal Sporting Chance Academy

### Statutory Income & Expenditure Statement

For the year ended 31 December 2013

	2013	2012
Revenue from ordinary activities	1,781,891	1,620,563
Less Direct Program expenses	838,401	747,087
Less Staffing expenses	516,022	794,781
Less Other expenses from ordinary operations	228,630	241,573
<b>Surplus / -Loss from ordinary activities</b>	<b>198,839</b>	<b>-162,878</b>
Extraordinary items	0	0
<b>Total change in equity</b>	<b>198,839</b>	<b>-162,878</b>
Opening accumulated surplus / (-deficit)	254,576	417,454
<b>Closing accumulated surplus / (-deficit)</b>	<b>\$453,415</b>	<b>\$254,576</b>

## National Aboriginal Sporting Chance Academy

### Equity Statement

For the year ended 31 December 2013

	Note	2013	2011
Opening Accumulated Funds		254,576	417,454
Surplus / (-Deficit) for the current year		198,839	-162,878
Increase / (-Decrease) in General Asset Reserve	(7)	0	0
<b>Closing Accumulated Funds</b>		<b>\$453,415</b>	<b>\$254,576</b>

The accompanying notes form part of these financial statements

# National Aboriginal Sporting Chance Academy

## Balance Sheet

As at 31 December 2013

ASSETS	Note	2013	2012
<b>Current Assets:</b>			
Cash on Hand		400	400
Bank—CBA		204,453	81,645
Bank—ARMtour		498	498
Bank—Gift Fund		24,614	20,765
Bank—Online Saver		166,102	41,907
Receivables	(3)	295,727	358,925
Prepayments		329	0
		<u>692,123</u>	<u>504,140</u>
<b>Non-Current Assets:</b>			
Office Equipment & Furnishings	(2)	110,627	97,772
Less Accumulated Depreciation		<u>-74,770</u>	<u>-63,679</u>
		35,857	34,093
<b>Total Assets</b>		<u>727,980</u>	<u>538,233</u>
<b>LIABILITIES</b>			
<b>Current Liabilities:</b>			
Trade Creditors		14,215	43,956
Accrued Expenses		95,027	101,128
GST Control		14,121	8,737
PAYG Group Tax Payable		6,546	14,246
Superannuation Accrued		10,481	13,721
Annual Leave Provision		15,934	16,254
Grant Funding & Income in Advance	(4)	90,580	76,091
		<u>246,904</u>	<u>274,133</u>
<b>Non-Current Liabilities:</b>			
Long Service Leave Provision		2,661	9,524
Capital Refurbishment Provision	(5)	25,000	0
		<u>27,661</u>	<u>9,524</u>
<b>Total Liabilities</b>		<u>274,565</u>	<u>283,657</u>
<b>NET ASSETS</b>		<u><b>\$453,415</b></u>	<u><b>\$254,576</b></u>
<b>ACCUMULATED FUNDS</b>			
Opening Surplus / (-Deficit)		254,576	417,454
Surplus / (-Deficit) for the current year		198,839	<u>-162,878</u>
<b>Accumulated Funds</b>		<u><b>\$453,415</b></u>	<u><b>\$254,576</b></u>

The accompanying notes form part of these financial statements

# National Aboriginal Sporting Chance Academy

## Statement of Cash Flow

For the year ended 31 December 2013

	Note	2013	2012
<b>Cash flows from operating activities:</b>			
Income from activities		1,859,578	1,700,570
Payments to employees & suppliers		<u>-1,587,459</u>	<u>-1,779,151</u>
		272,119	-78,581
<b>Cash flows from investing activities:</b>			
Purchase of plant & equipment		<u>-21,266</u>	<u>-31,620</u>
<b>Cash flows from financing activities:</b>			
Loan proceeds		<u>0</u>	<u>0</u>
<b>Net Increase / (Decrease) in cash held</b>		<u>250,853</u>	<u>-110,201</u>
<b>Cash at the beginning of the year</b>		<u>145,214</u>	<u>255,415</u>
<b>Cash at the end of the year</b>		<u>\$396,067</u>	<u>\$145,214</u>

The accompanying notes form part of these financial statements

# National Aboriginal Sporting Chance Academy

## Compilation Report by Accountant

For the year ended 31 December 2013

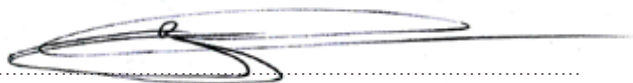
On the basis of the information provided by the Directors of the National Aboriginal Sporting Chance Academy, we have compiled, in accordance with APS 9: Statement of Compilation of Financial Reports the special purpose financial report for the year ended 31 December 2013 comprising the attached Detailed Income and Expenditure Statement.

The Directors are solely responsible for the information contained in the special purpose financial report and has determined that the accounting policies used are appropriate.

The special purpose financial report was prepared for the benefit of the Corporation and the purpose identified above. It is to be appreciated that certain aspects of the report has been subject to an audit but not all individual line items have been individually audited. Accordingly, we do not accept responsibility to any other person for the contents of the special purpose financial report.

### **FARMILO & CO Chartered Accountants**

81-83 Katoomba St, Katoomba NSW 2780



**Greg Farmilo CA**  
Principal

# National Aboriginal Sporting Chance Academy

## Consolidated Income & Ependiture Statement

For the year ended 31 December 2013

<b>INCOME</b>	<b>2013</b>	<b>2012</b>
Governmental Funding	927,597	895,224
Fee For Service	702,364	676,046
Community Grants etc	95,388	24,800
Interest Received	3,864	1,907
Fundraising Evebts	6,856	5,060
Donations	45,822	9,793
Course Sponsorship	0	0
Other Income	0	7,734
	<u>1,781,891</u>	<u>1,620,563</u>
 <b>EXPENDITURE</b>		
<b>Staffing Costs:</b>		
Salaries & Wages	449,592	748,995
Superannuation	52,716	59,343
Prov Leave	0	-15,478
Staff Training	114	3,428
Workcover	13,601	-1,509
	<u>516,023</u>	<u>794,779</u>
 <b>Program Expenses:</b>		
Contracts	349,292	233,297
Resources	164,441	147,773
Promotion	29,060	29,991
Administration Program	0	17,737
Travel & Accommodation	295,607	325,575
	<u>838,400</u>	<u>754,373</u>
 <b>Overheads:</b>		
Audit	9,400	8,840
Bank Fees	976	1,215
Computer Supplies	20,705	43,784
Consulting	31,680	16,388
Depreciation	19,503	11,690
General	8,463	44,538
Office Supplies	3,081	7,569
Insurance	17,957	13,467
Motor Vehicle	31,531	11,949
Postage & Courier	1,000	1,225
Promotion	0	10,449
Provision equipt update	25,000	0
Rent & Outgoings	24,718	19,686
Subscriptions	799	975
Telecommunications	15,519	15,151
Travel Administration	17,360	26,027
Website Expenses	936	1,337
	<u>228,628</u>	<u>234,290</u>
<b>Total Expenses</b>	<b>1,583,051</b>	<b>1,783,442</b>
<b>SURPLUS / (-DEFICIT)</b>	<b><u>198,840</u></b>	<b><u>-162,879</u></b>



# our partners and supporters



## Schools

In 2013 we worked with 27 schools, 6 of which we partnered to deliver our in-depth Academy program, 4 in remote Northern Territory.



## Corporates & Donors

The support of Corporates, businesses and donors enables our organisation to extend our reach. We acknowledge the generous donation facilitated by John Steffensen on Celebrity Apprentice from Blackberry.



## Governments

Support from the Federal Government continued our intensive Academy program, our work in the Northern Territory, healthy and active lifestyle and diversionary programs for at risk young people. In 2013 the NSW State Government assisted NASCA to deliver a specialised cultural healthy living project.



## Universities & Learning Institutes

This year we collaborated with researchers from the University of Sydney completing the first phase of a longer term evaluation of our ARMtour program. We collaborated with Universities, TAFE NSW, private technical colleges throughout the year to provide learning experiences for our students.



## NFP & Community Organisations

We collaborated with over 12 not-for-profit organisations that share our goals to improve the lives of Young Aboriginal and Torres Strait Islander Australians in 2013.

## ACKNOWLEDGEMENT OF COUNTRY

NASCA ACKNOWLEDGES AND PAYS RESPECT TO THE TRADITIONAL OWNERS AND CUSTODIANS OF COUNTRY THROUGHOUT AUSTRALIA. WE HONOUR AND RESPECT THE CULTURAL HERITAGE, CUSTOMS AND BELIEFS OF ALL ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE.

WE RECOGNISE THAT ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES HAVE SPIRITUAL, SOCIAL, AND CULTURAL CONNECTIONS WITH THEIR TRADITIONAL LANDS AND WATERS.

WE WOULD LIKE TO EXPRESS OUR SINCEREST GRATITUDE TO THE COMMUNITIES ON WHOSE LAND NASCA HAS WORKED IN 2013–2014.

### **Incorporation and Charitable Status**

- Incorporated under the Corporations (Aboriginal and Torres Strait Islander) Act 2006. ICN 2546
- Registered charity with the Australian Charities and not-for-profit Commission from 31 December 2012.

### **Tax Concessions and Fundraising**

Public Benevolent Institution (PBI) and endorsed by the Australian Taxation Office as:

- a Deductible Gift Recipient (DGR)
- an Income Tax Exempt Charity (holding tax concessions and exemptions relating to income, goods and services and fringe benefits taxes)
- Registered to fundraise under legislation in NSW. Registration Number: 15744

### **Contact Details**

#### **Address:**

Gadigal House, 180 George Street,  
Redfern NSW 2016

#### **Post:**

PO Box 3093, Redfern NSW 2016

**Tel:** (02) 8399 3071

**Email:** [admin@nasca.org.au](mailto:admin@nasca.org.au)

**Website:** [www.nasca.org.au](http://www.nasca.org.au)

### **About this Annual Report**

Leanne Townsend, Rose Macdonald, and Georgina Nash have prepared content for this report. The report covers our activities and performance for the period 1 MAY 2013—to 2 April 2014.

### **Publication details**

#### **Graphic Design:**

Juliana Chow, Dimples Design & Photography  
[www.facebook.com/dimplesdesign](http://www.facebook.com/dimplesdesign)

#### **Photography:**

- Cover, inside cover, pages 13 & 31; Photos by Tomasz Machnik, Lead Photographer for Flashpoint Labs.
- Pages 5-6, 15, 26-27, 32, 33; Photos by Juliana Chow, Dimples Design and Photography
- Page 27 Photo by Yale MacGillivray
- All other photos throughout this publication by NASCA staff and volunteers.

NASCA ABN 66 442 463 291





[www.nasca.org.au](http://www.nasca.org.au)