



NASCA
CULTURE EDUCATION COMMUNITY

ANNUAL REPORT 2023





Acknowledgement of Country

NASCA acknowledges and pays respect to the Traditional Owners and Custodians of Country throughout Australia. We honour and respect the cultural heritage, customs, and beliefs of all Aboriginal and Torres Strait Islander peoples. We recognise that Aboriginal and Torres Strait Islander peoples have spiritual, social, and cultural connections with their traditional lands and waters. We would like to express our sincerest gratitude to the communities on whose land NASCA works.

Always was. Always will be.



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Artwork story

Artwork by Nikylah – 15 years old

Nikylah is a Murawari woman from Weilmoringle in Far West NSW and a NASCA student.

Nikylah is passionate about using her art to share her knowledge and skills with students at her school, as well as staying connected to her family and Culture.

Her exceptional artwork has been featured on the 2021 Dubbo College NAIDOC shirts and in the 2022 NAIDOC Week celebrations. Her work can also be seen throughout the NASCA spaces at her school.

Nikylah's dedication and talent were recognized at the 2022 NASCA Youth Awards when she received the Cultural Pride & Inclusion Award.

In the future, Nikylah aspires to start her own business working with children, using her art and knowledge to help them connect with their Culture. She hopes to one day design the Indigenous Round jerseys and boots for her favourite NRL team, the Penrith Panthers.

CHAIRMAN'S MESSAGE

In 2013, Disney released one of its most successful animation films of all time, *Frozen*. The title track “Let It Go” was sung by seven, 17, and 70-year-olds across the globe. Little kids in princess frocks spun and danced up and down the aisles, do you remember? Maybe you still sing and spin today?

Closer to home, NASCA was growing and maturing, from an organisation doing little things and making little fuss, to an organisation doing big things and making little fuss. At the same time, Mick Gooda who had been NASCA's Chairperson stepped down and I was fortunate enough to be asked to take over. Now, after ten years it is my time to step aside as Chairperson and watch NASCA grow once again.

NASCA's vision of “A proud, prosperous, healthy Australia where Aboriginal and Torres Strait Islander young people thrive” has stood the test of time over the last decade. I am thrilled with the growth and performance of NASCA over my time, first as a volunteer, then Director, and more recently as Chairperson, as I have been lucky enough to be surrounded by brilliant staff, management, and Board of Directors.

NASCA is unique; and while each of us has our motivation for how and where we choose to make a living, it is truly empowering when an organisation creates an environment where being value-aligned, and delivering on vision is at the heart of everything you do. By doing this, every NASCA staff member can ensure that the young people we serve are set up for success.

Recently, NASCA embarked on another piece of work that will highlight the impact we have. The collaboration with Think Impact will measure our value, and value what we measure. This work will help us continue to tell the compelling NASCA story, highlighting the insights of how our students experience NASCA as a whole. Keep an eye out for some seriously impactful messaging from this research to be released soon.

I would like to thank NASCA CEO Alison Bentick, who has grown as a leader and juggled all that comes with the role. Not-for-profits are organisations like any other, being a leader in this sector while fulfilling, isn't easy. I'd like to take this opportunity to congratulate Alison on leading an organisation that is growing and evolving beyond what we could have ever imagined.

I would also like to thank former CEO Leanne Townsend for her contributions over seven years to NASCA. Leanne set NASCA up for success and was instrumental in keeping the organisation's aspirations high.

I am eternally thankful to the Board. While each Director gives their time and expertise to help shape NASCA's strategic direction, we encourage staff to be the change-makers in the lives of the young people they serve. My heartfelt thanks to Chloe, Lachlan, Barbie and Carlos. Our relationship and care for each other means we can do things our way and with the full support of each other. To Chloe Wighton, who is NASCA's new Chairperson, I know you are going to be a great success.

I would like to thank all of NASCA's corporate, government, community, and in-kind partners. Relationships are what organisations like ours are built on, but keeping our relationships strong is what makes NASCA great. We are thankful for all the support from our partners and donors as well as the government in helping bring our vision to life.

I would like to thank the whole NASCA family for their support in my time as Chairperson. I am excited to be part of NASCA's direction over the next few years as we build upon our successes with our allies, families, schools, and NASCA's young mob. Right now, I am off to have a sing and a spin... let it go, let it go!

Best wishes,
Mark Heiss
NASCA Chairperson
2013 – 2023

Our Values



Collaboration



Cultural Pride
and Inclusion



Excellence



Integrity



Trust





NASCA
CULTURE EDUCATION COMMUNITY
Youth Awards
2023
YOUTH OF THE YEAR
Awarded to:
Amelia Fardon

Alison Bentick
CEO
NASCA

CEO MESSAGE

Looking back on 2023, I am incredibly proud of everything we have achieved in a period of sustained growth. NASCA supported more than 1,500 young people, empowering them to thrive at school and beyond. We witnessed record numbers of NASCA students commence years 11 and 12, gain school leadership positions, graduate high school, and enter tertiary education and employment.

NASCA expanded its Young Women's Academies into the Hunter and Newcastle regions and will continue this expansion into the NSW south coast in 2024. We also expanded our Pathways Program - giving students the tools to confidently explore their options post-high school.

We hosted an array of events for our young people and supporters, delivered our school engagement program across seven remote Northern Territory communities, and most importantly, ensured that Culture was at the heart of everything we did.

Our teams continue to build trust and long-term relationships with our young people, their families, their schools, and their communities. It is truly awe-inspiring to see our young people thrive. The commitment of our NASCA teams and our network of supporters has enabled us to walk alongside our young people and support their ambitions and dreams.

I wanted to take a moment to extend my deepest gratitude to Mark Heiss for his dedicated service and leadership during his tenure as Chairperson. His guidance, wisdom, and unwavering commitment to NASCA and myself has allowed NASCA to grow and prosper.

Under Mark's stewardship, we have achieved significant milestones, overcome challenges, and grown stronger as an organisation. Our footprint has tripled in size over the past two years, taking us from a small grassroots organisation to a well-established not-for-profit, extending right across New South Wales, respected for the unique expertise we bring to the areas in which we work.

Mark, thank you for all you have done for NASCA and our young people. And thank you to all those who have supported us, what an incredible year 2023 was. Here's to doing it all again in 2024!

Alison Bentick
Chief Executive Officer



Alison Bentick, Chief Executive Officer

Alison is a Torres Strait Islander woman with Scottish heritage. Alison worked in the Federal Government for 19 years in a variety of portfolios including Indigenous Education, Employment, Disability, and Economic Development. More recently she led initiatives in the National Indigenous Australians Agency to build genuine partnerships with communities to improve the lives of Indigenous people.

Alison has worked closely with the development of Regional Governance Bodies in remote communities across Western NSW, creating a narrative and a voice for Indigenous people to achieve social change in employment, education, health, and well-being.

In 2019 Alison completed the Atlantic Fellows for Social Equity (AFSE) Fellowship, a life-changing Fellowship for Indigenous social equity in Australia, Aotearoa, and the Pacific region. Alison is a part of the Senior Fellowship Cohort of lifelong global community change-makers across seven international Atlantic Fellows Hubs.

Since joining NASCA in 2022 Alison has been able to elevate her passion for supporting the next generation of Indigenous leaders, embedding social change with lasting impact, and building up our young people to flourish in all aspects of their lives and to be the change for the future.

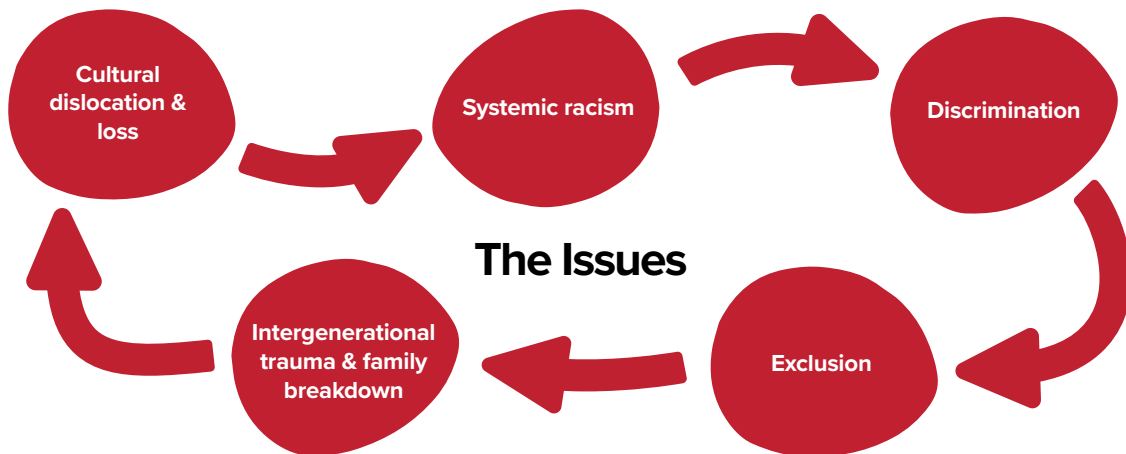
THEORY OF CHANGE

Our Vision

A proud, prosperous, healthy Australia where Aboriginal and Torres Strait Islander young people thrive.

The Opportunity

Connection to Culture is vital to disrupting the cycle of inequality Aboriginal and Torres Strait Islander people experience.



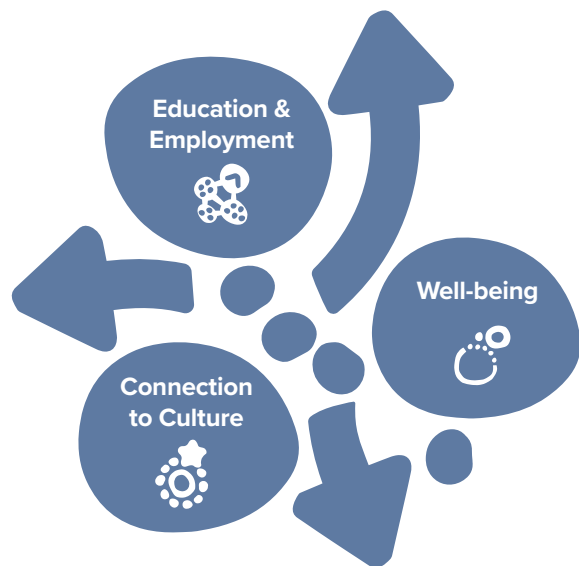
Our Approach

We are by community, for community. We have the lived experience to provide the right support to the communities we serve.



Our Impact

Our young people experience better outcomes, creating a positive ripple effects for families, schools and the community.





WHAT WE DO

- We connect young people to **Culture** to improve social and emotional well-being.
- We support young people in their **education** building pathways for the future.
- We are 100% Indigenous-governed and led, we partner with each **community** to ensure our programs respond to their unique needs.

NSW PROGRAMS

NASCA's school-based programs are designed to improve the educational attainment rate of Aboriginal and Torres Strait Islander young people. Our program design is based on the irrefutable evidence that educational attainment is critical to vastly improved socio-economic status and strengthened opportunities to thrive post-school.

NASCA runs two programs across NSW

- All-Gender Academies (5 sites)
- Young Women's Academies (16 sites)

Our All-Gender Academies are open to all Aboriginal and Torres Strait Islander young people. Our Young Women's Academies are focused on creating an equitable future for young Indigenous women who currently contend with long-standing and systemic funding disparities that have led to many falling through the gaps.

All our programs focus on strengthening overall engagement with study, improving educational outcomes, and helping students navigate pathway options post-school. Students involved in NASCA often start receiving support in year seven and continue engaging with us until graduation.

NASCA young people are provided with intensive, wrap-around support, one-to-one and group mentoring, in-class support, transportation to and from school, excursions, camps, cultural and well-being workshops, access to healthy meals, and a dedicated NASCA space, providing much-needed cultural safety at school.

“

The biggest change I have gained from NASCA is growing in confidence. When I first started at NASCA I was so incredibly shy and I could never see myself being able to do leadership roles. Now thanks to the encouragement of NASCA I'm the school Vice-Captain and I can say that is because of NASCA

”

– NASCA student, Year 12 Kingswood High School

Number of students in leadership roles in 2023



Ali Curung
Canteen Creek
Epanarra
Haasts Bluff
Laramba
Mount Allan
Ntaria
Papunya
Ti Tree

Nine remote NT communities

Airds High School
Alexandria Park Community School
Brewarrina Central School
Canobolas Rural Technology High School
Chifley College Senior
Coonamble High School

20 Sites in NSW and expanding

Dubbo College Delroy Campus
Dubbo College Senior Campus
Dubbo College South Campus
Glenmore Park High School
Kempsey High School
Kingswood High School
Maitland High School
Melville High School
Muswellbrook High School
Narromine High School
Tempe High School
Thomas Reddall High School
Wellington High School

NASCA has been in operation since 1995 and has experienced exponential growth over the past three years.

NASCA'S GROWTH	2015	2019	2023
NASCA Academies (including NT communities)	14	19	30
Number of students engaged	<500	1360	1589
Program Hours	900	5742	35,500 (Note: NASCA's Young Women's Academies operate five days a week.)
Number of NASCA staff members employed	14	17	66 (93% Indigenous)

PATHWAYS PROGRAM

In 2023, our Pathways Program saw exceptional growth thanks to increased corporate investment. The Pathways Program complements our school-based programs providing young people with opportunities to explore further education and employment opportunities post-school.

Our Pathways staff work with our corporate partners, offering workshops and work experience opportunities to our young people. We have formed relationships with Indigenous organisations, businesses, tertiary institutions, and education providers to build work-ready and life skills to support that crucial post-school transition period.

“

A real highlight for me was the Pathways excursion to Cummins in Newcastle, the girls got to see what it is like to work on heavy vehicles and they got to meet four young women apprentices... seeing the student's eyes light up at seeing a whole new career path in a male-dominated industry that they could access... girls need to see those other [male dominated] industries and see they can do it too.

”

– Courtney Richards, Pathways Team Leader

ENRICHMENT ACTIVITIES

Throughout the school year, we offer a program of events and enrichment activities for NASCA students. These activities encourage our young people to connect to Culture, build cultural pride and knowledge, explore pathway options, and build connections within the NASCA community.

NASCA CareerFit

75 young people from around NSW came to Sydney for five days to participate in hands-on workshops, cultural activities, explore tertiary education opportunities, and form connections with other NASCA students. 2023 was the second year NASCA CareerFit was delivered and it proved to be highly successful.

“

CareerFit was fun and inspiring and goes to show all the options out there for what I could do when I leave school. It convinced me to go to uni.

”

– NASCA student,
Year 11 Narromine High School

“

The most important change from being in the NASCA Program is that the girls also get opportunities to engage in things as the boys do. I would say that NASCA has given me opportunities to go to places I haven't been in a while and also still is giving me opportunities to do fun things with the group and learn new things that I never knew such as the jobs that I didn't know existed and visiting industries that could open my eyes to new possibilities.

”

– NASCA student, Year 10 Brewarrina Central School

Dreamfest Camp: brought together 150 young people from around NSW to participate in camp and cultural activities.

NAIDOC Week NASCA Events building cultural pride and knowledge, allowing our young people to share their Culture with their broader school communities.

Bunmalgirri Cultural Careers was held in Dubbo for our Western NSW Young Women Academies. 70 young women from years 9 - 12 had the opportunity to hear directly from Indigenous business owners, leaders, and mentors on how they have carved out their careers focusing on Culture and heritage.

University Residential Programs offer an authentic, lived experience for NASCA students as they consider their post-school options. Over 25 young people from regional areas participated in the University of Sydney residential programs in 2023.

The NASCA Youth Awards celebrates outstanding young people who demonstrate NASCA Values.

“

I enjoy being involved with NASCA students from other schools. It's really good to connect with people from our Mob and other Mobs. I just like getting to hear people's stories and being given the chance to learn about our amazing Culture. Without NASCA we wouldn't get to meet all these people so I really appreciate the privilege of being in this program.

”

– NASCA student, Year 9
Alexandria Park High School





ZEPPELIN
CONCERT
1977


NASCA
CULTURE EDUCATION COMMUNITY

OUR SOCIAL IMPACT

In 2023, NASCA engaged social impact and sustainability advisory consultants Think Impact to strengthen our capacity to understand, measure, and communicate the impact of our programs on the young people we serve.

Key components of the social impact work included developing an organisation-wide Theory of Change, outcomes framework, survey tools, and gathering case studies.

NSW Program Outcomes

- **94%** of students feel a strong sense of support from NASCA
- **79%** of students feel a stronger connection to their Culture
- **86%** feel an increased confidence to combat racism
- **82%** had increased feelings of cultural pride
- **77%** of students are more aware of their strengths
- **77%** of NASCA students have strengthened aspirations for the future
- **87%** of NASCA students feel empowered through their gender
- **72.5%** average school attendance (vs 55.6 % of Indigenous students not enrolled in the NASCA Program)

The Impact survey also captured reflections from our young people on their experiences taking part in NASCA's enrichment activities, including NASCA CareerFit, Pathways activities, Dreamfest Camp, and NAIDOC Week.

"NASCA has helped me to stay in school and open my eyes to the opportunities that are available to me. With all the opportunities NASCA has provided me, I have become a better person for not only myself but the people who are around me."

- NASCA student, Year 11 Wellington High School

"The support the staff provided me helped me to find my true identity and supported me in gaining a better mindset for school. The change in mindset allowed me to pursue my dreams and apply to uni and gain early entry into my dream course."

- NASCA student, Year 12 Coonamble High School

"Since being with NASCA a change I have seen within myself is the completion of my class work, assignments, and education...I used to think I wasn't going to get past year 9 but NASCA supported me day in and day out. I'm now about to graduate year 12 and I have a job."

- NASCA student, Year 12 Narromine High School

In 2023, the graduation rate for NASCA students was **95%** compared to the latest NSW average (2021) which was **54%**.

✖ **2,946**

NASCA sessions

✖ **1,589**

Young people supported

✖ **93%**

Of program staff identity as Indigenous

✖ **1,600**

Hours of cultural connection sessions

✖ **95%**

Year 12 attainment rate

✖ **6,748**

Hours of one-to-one mentoring

✖ **1,100**

Young people participated in Pathways Program workshops

✖ **13,870**

Hours of academic support provided

✖ **2,500**

Hours of extracurricular activities

NORTHERN TERRITORY PROGRAM

NASCA has been delivering our school-engagement program in remote Northern Territory communities for over 20 years. The focus has been on the importance of staying connected to education as a vital pathway for young Aboriginal and Torres Strait Islander people to ensure happy and healthy futures.

In 2023, the program included on-Country trips in March, May, and August led by NASCA staff and supported by teams of volunteers. The communities visited were Ali Curung, Canteen Creek, Epenarra, Haasts Bluff, Laramba, Ntaria, Papunya, Ti Tree, and Yuelamu.

NASCA also hosted a week-long camp in Alice Springs for over 70 young people from the remote communities we work with. Students engaged in cultural activities, healthy lifestyles workshops, and sports, and got the rare opportunity to connect with other young people from outside their community.



NT PROGRAM THEORY OF CHANGE

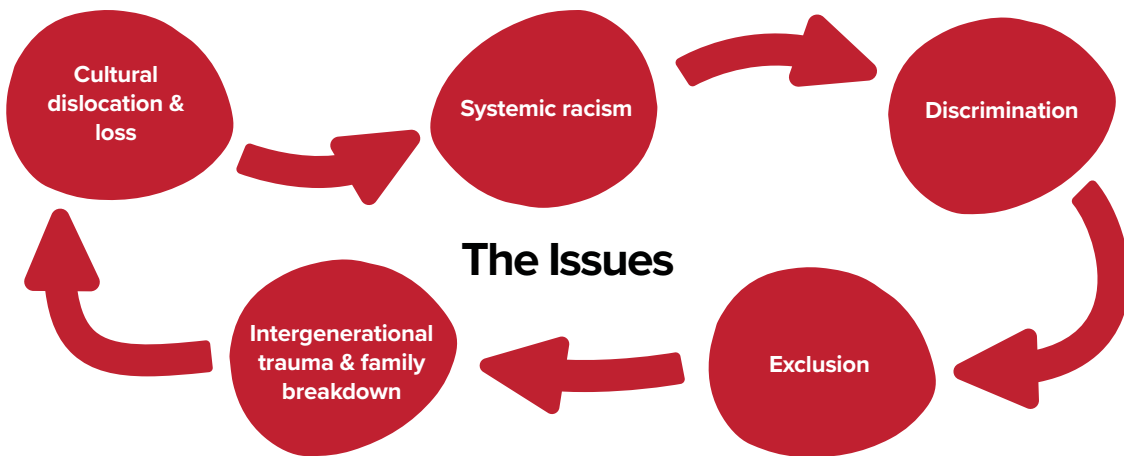
A Theory of Change and Outcomes Framework was developed for the NT Program. Modelled closely on our broader impact tools, they capture NASCA's nuanced and unique approach to working with remote communities.

Our Vision

A proud, prosperous, healthy Australia where Aboriginal and Torres Strait Islander young people thrive.

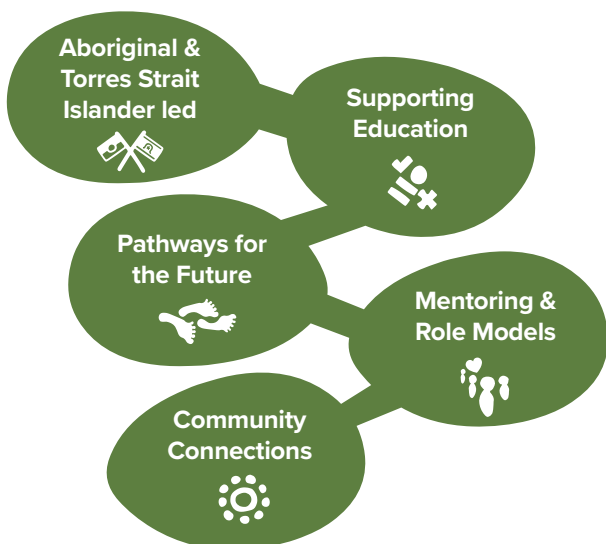
The Opportunity

A celebration of Culture, and connection to education is vital to disrupting the cycle of inequality Aboriginal and Torres Strait Islander people experience.



Our Approach

We are by community, for community. We listen to and respond to the needs of the communities we serve.



Our Impact

Our young people experience better outcomes, creating a positive ripple effects for families, schools and NASCA's volunteers.



NT PROGRAM OUTCOMES

NT communities outcomes

80%

of students experienced an increase in confidence and cultural pride.

73%

of students felt better informed to make healthier lifestyle choices.

60%

of students developed important life-skills.

43%

of students increased their school attendance during NASCA visits.

“

The hands-on learning experiences implemented by NASCA meet curriculum requirements while being fun and engaging.

”

– Teacher



NT volunteer outcomes

100%

had an increased knowledge of Indigenous Culture and a desire to share that knowledge

100%

had increased confidence in combating racism

89%

felt they formed meaningful relationships with other volunteers

96%

had an increased desire to support Indigenous people

89%

had increased feelings of making a positive contribution

“

I was worried that going for just one week would feel too superficial from the community's perspective. But the kids were so excited to have the NASCA crew there and the school was really on board. The long-term relationship between NASCA and the school and community was the key to this, and there was a lot of trust for NASCA, even though the volunteers are always different.

”

– NASCA volunteer



In 2023, 41 volunteers contributed over 3000 hours of work, and raised more than \$60,000 for the NT Program.



“

I was hoping I would be able to help the kids and give back. What I got out of it far exceeded anything I could have expected. One of the greatest things I've ever done and I'm hoping I get the chance to do it again.

”

– NASCA volunteer

FINANCIAL REPORT

Statement of financial position as at 30 June 2023

	2023	2022
	\$	\$
Assets		
Current assets		
Cash and cash equivalents	5,533,905	4,316,476
Trade and other receivables	215,095	88,320
<i>Total current assets</i>	<u>5,749,000</u>	<u>4,404,796</u>
Non-current assets		
Property, plant and equipment	8,861	18,942
Right-of-use assets	69,425	66,901
<i>Total non-current assets</i>	<u>78,286</u>	<u>85,843</u>
Total Assets	<u>5,827,286</u>	<u>4,490,639</u>
Liabilities		
Current liabilities		
Trade and other payables	2,706,039	2,160,757
Employee benefits	273,549	210,317
Lease liabilities	39,714	22,168
<i>Total current liabilities</i>	<u>3,019,302</u>	<u>2,393,242</u>
Non-current liabilities		
Employee benefits	-	20,092
Lease liabilities	34,895	49,812
<i>Total non-current liabilities</i>	<u>34,895</u>	<u>69,904</u>
Total Liabilities	<u>3,054,197</u>	<u>2,463,146</u>
Net Assets	<u>2,773,089</u>	<u>2,027,493</u>
Funds		
Accumulated funds	<u>2,773,089</u>	<u>2,027,493</u>
Total Funds	<u>2,773,089</u>	<u>2,027,493</u>

FINANCIAL REPORT

Statement of profit or loss and other comprehensive income for the year ended 30 June 2023

	2023	2022
	\$	\$
Revenue	7,967,446	5,843,746
Other income	-	436
	<u>7,967,446</u>	<u>5,844,182</u>
Expenses		
Administrative expenses	(364,247)	(299,467)
Trade and other payables	(170,531)	(125,771)
Employee benefits	(5,122,860)	(3,879,314)
Finance expenses	(5,854)	(6,237)
Occupancy costs	(7,855)	(6,939)
Program service costs	(1,550,503)	(841,488)
	<u>(7,221,850)</u>	<u>(5,159,216)</u>
Surplus before income tax	745,596	684,966
Income tax expense	-	-
	<u>745,596</u>	<u>684,966</u>
Surplus before income tax	745,596	684,966
Other comprehensive income	-	-
	<u>-</u>	<u>-</u>
Total comprehensive income for the year	<u>745,596</u>	<u>684,966</u>

NATIONAL ABORIGINAL SPORTING CHANCE ACADEMY
ABN 66 442 463 291

CONCISE FINANCIAL REPORT - 30 JUNE 2023

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
NATIONAL ABORIGINAL SPORTING CHANCE ACADEMY

Opinion

The accompanying concise financial statements, which comprises the concise statement of financial position as at 30 June 2023 and the concise statement of profit or loss and other comprehensive income for the year then ended are derived from the audited financial report of National Aboriginal Sporting Chance Academy ('Corporation') for the year ended 30 June 2023. We expressed an unmodified audit opinion on that financial report in our report dated 10 November 2023.

In our opinion, the concise financial statements derived from the audited financial report of National Aboriginal Sporting Chance Academy for the year ended 30 June 2023 are consistent, in all material respects, with the audited financial report, on the basis of preparation described in Note 1.

Basis for Opinion

The concise financial statements do not contain all the disclosures required by the *Corporations Act 2001*, *Australian Charities and Not-for-profits Commission Act 2012* and the *Corporations (Aboriginal & Torres Strait Islander) Act 2006*. Reading the concise financial statements, therefore, is not a substitute for reading the audited financial report of National Aboriginal Sporting Chance Academy.

Directors' Responsibility for the Concise Financial Statements

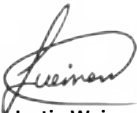
The Directors are responsible for the preparation of a summary of the audited financial report on the basis described in Note 1.

Auditor's Responsibility

Our responsibility is to express an opinion on the concise financial statements based on our procedures, which were conducted in accordance with Auditing Standard ASA 810 *Engagements to Report on Summary Financial Statements*.



StewartBrown
Chartered Accountants



Justin Weiner
Partner

10 November 2023



THE NASCA BOARD



Mark Heiss

Mark Heiss, is a Wiradjuri man, born and raised on Gadigal land in Sydney. Chairperson of the NASCA Board, he is an advocate for Indigenous young people reaching their potential and taking their place in the world. Mark has worked in education as a teacher and in the not-for-profit space for almost two decades, with a special focus on physical activity and leadership. Before taking on his directorship, Mark volunteered at NASCA for many years, having some of the most memorable times of his life with NASCA students across numerous communities in the remote Northern Territory, as well as in Sydney. Mark is currently Head of Scholarships at the GO Foundation and stays involved in his local community through his other passion – coaching.




Carlos Barrios

Carlos is a proud Torres Strait Islander and Filipino man passionate about securing education and economic opportunities leading to positive intergenerational outcomes for Aboriginal and Torres Strait Islander people. He is currently a Senior Product Manager at Macquarie Bank and sits on the Macquarie RAP Working Group and the Macquarie Sports Advisory Committee. Carlos has a Bachelor of Business Accounting Major and Laws (first class honours) is a graduate of the University of Technology in Sydney and is a Chartered Accountant (CA).



Tracey Dennis

Tracey Dennis is an immensely proud Biripi woman, who has achieved many firsts in her family. She continually strives for those changes that are needed to become a successful woman and role model for her children, family, and community. For the past 35 years, she has dedicated her life and leadership capabilities to the education, employment, training, and economic development arenas to understand and develop best practice models when providing guidance, advice, and support to Traditional Owners, their families, and communities. Tracey's career has been built on 'a hands-on' experience as a CEO, Senior Executive, and Program Manager, leading many Aboriginal Affairs Policies and programs across Governments, corporate, and NGO sectors.



**NASCA is 100 %
Indigenous-governed
and led**



Barbie-Lee Kirby

Barbie-Lee Kirby is a Ngyimbaa, Wailwan, Baakindji-Maraura, Gamilaraay, and Yuwaalaraay woman from Brewarrina, NSW. She was the first Indigenous candidate to complete the Finance Graduate program at Qantas, where she became manager of Corporate Governance. Currently, she is a Responsible Business Executive at Herbert Smith Freehills, and having studied Business, Accounting, and Law. Barbie-Lee is passionate about First Nations economic success. Barbie-Lee was also a NASCA scholarship recipient.



Lachlan McDaniel

Lachlan McDaniel belongs to the Galari Clan of the Wiradjuri Nation. He is currently the Indigenous Higher Degree by Research Coordinator at the University of Technology Sydney, where he is also undertaking a PhD. Lachlan's Ph.D. explores his passion - the revitalisation of Wiradjuri Cultural practices and their significance. Lachlan has studied at a range of tertiary education institutions in Australia and abroad. He completed a Bachelor of Arts/Laws (BA/LLB) at Macquarie University in 2010. This degree included an international exchange to study Canadian First Nations History, Law, and Politics at the University of Calgary. He completed a Continuing Education Certificate in Indigenous Governance at the Native Nations Institute of the University of Arizona in 2013. Lachlan completed his Graduate Certificate in Wiradjuri Language, Culture, and Heritage from Charles Sturt University in 2024.



Chloe Wighton

Chloe is a NASCA alumnus. She attended NASCA Dubbo Academy as a student from 2008 until her graduation in 2011 and has been a Board member of NASCA since 2014. She is a Wiradjuri (Galari) woman from Gilgandra, New South Wales, and is currently the Managing Director of Bila Group, servicing the Infrastructure industry with a multidisciplinary approach to heritage advice led by Indigenous Knowledges. Chloe has worked across Indigenous Strategy in higher education, media, and for the national campaign calling for constitutional reform. She also works alongside her family in running Chemrose, supplying the first Indigenous GECA-approved cleaning range. She is passionate about the continuation of Wiradjuri culture, particularly the preservation of cultural materials and knowledge. Chloe has been recognised for her strong advocacy in the community being awarded the Sister Alison Bush Medal University of Sydney's Alumni.



OUR PARTNERS AND SUPPORTERS AS COLLABORATORS

The financial investment NASCA receives from our partners is vital to ensuring our sustainability and enables us to support our young people on their chosen pathways. We're grateful to our partnership network who value our unique lived experience and expertise in the areas in which we work. We're proud to be a culturally connected, outcomes-focused organisation.

Support for NASCA is an investment that sees a magnified and evidence-based social return. We intentionally align with partners who share our values and vision, establishing relationships with organisations that recognise the shared value, growth, and personal enrichment these partnerships bring.

OUR PARTNERS

Gold



Silver



Bronze



Pathways Partners

ACCOR, Banmarra, CBA, Charles Sturt University, Dubbo District Preschool, Football Australia, Food Futures, Indigitek, IPROWD, Regional Industry Education Partnerships (RIEP), UTS, University of Newcastle, TAFE, Wattleseed Nutrition

Major Supporters

Anonymous Private Foundation
Macquarie Bank Foundation

Government Partners

Aboriginal Affairs - DCA
National Indigenous Australians Agency
Department of Education

Thank you to the many donors who contribute to our annual fund, volunteer fundraising, and workplace giving programs. Most of all, thank you to our young people, Aunties, Uncles, Community leaders, and Ambassadors who are our inspiration.



Incorporation and Charitable Status

Incorporated under the Corporations (Aboriginal and Torres Strait Islander) Act 2006, INC 2546.
Registered Charity with the Australian Charities and Not-for-Profit Commission from 31 December 2012.
ABN: 66 442 463 291

Tax Concessions and Fundraising

Public Benevolent Institution (PBI) and endorsed by the Australian Taxation Office as:
A Deductible Gift Recipient (DGR).
An Income Tax Exempt Charity (holding tax concessions and exemptions relating to income, goods and services, and fringe benefits tax)
Registered to fundraise under legislation in New South Wales
Registration number: 15744

Publication details

Efforts have been made to ensure that all information in this annual report is correct. NASCA regrets any offence that errors or omissions may cause. Throughout this publication, the terms Aboriginal and Torres Strait Islander are used wherever possible. In the interest of readability, we also use the term 'Indigenous'. No disrespect is intended by the authors.

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